

VOLUME III

APRIL, 1934

NUMBER 3

THE SHAW BULLETIN



CATALOGUE NUMBER
1933-1934

ANNOUNCEMENTS FOR
1934-1935

Published monthly by the Trustees of Shaw University
Entered as second-class matter January 25, 1932, at the postoffice at
Raleigh, N. C., under the Act of August 24, 1912.

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TABLE OF CONTENTS

	PAGE
University Calendar	5
Board of Trustees.....	6
Officers of Administration.....	7
Staff Assistants	7
Faculty	8
Standing Committees	10
General Information	11
Location	11
History	11
Buildings and Grounds.....	12
Dormitory Facilities	14
Student Organizations:	
Alpha Omicron Honor Society.....	15
Athletic Association	15
Forensic and Dramatic.....	15
Shaw Journal	15
Tau Sigma Rho.....	15
The Shaw Players.....	15
Missionary	16
Musical Organizations	16
National Fraternities	16
Y. M. C. A. and Y. W. C. A.....	16
Expenses	17
General University Regulations:	
Religious Services	20
Medical Care	20
Library	20
Scholarships and Prizes.....	21
Student Self Help.....	22
College of Arts and Sciences:	
Entrance Requirements	23
Courses and Degrees.....	29
Graduation Requirements	29
Classification of Students.....	31
Divisions of the College.....	33
Elementary Teachers' Certificates.....	34
Suggested Programs for Elementary Teachers.....	35

General Academic Regulations:	PAGE
Pre-entrance Examination in English.....	37
Physical Examination	37
Withdrawal from Courses.....	37
Student Schedules	37
Academic Probation	37
Class Attendance	38
Physical Education	38
Required Work in Religion.....	39
Major and Minor Students Activities:	
Classification of Activities.....	39
Graduation with Honors.....	40
Marking System	41
Numbering System	41
Description of Courses.....	43
Art	43
Biology	43
Chemistry	45
Economics	46
Education	47
Elementary Education	50
Extension Courses	52
English	53
French Language and Literature.....	55
Geography and Geology.....	56
German Language and Literature.....	57
History	57
Home Economics	59
Latin	62
Mathematics	62
Music	63
Philosophy	64
Physical Education	65
Physics	65
Political Science	66
Psychology	67
Sociology	68
Spanish	69
School of Religion	70
Summer School	77
Application Form	

CALENDAR 1934-35

FIRST SEMESTER

1934

Sept. 15	Saturday	Faculty Meeting at 10 a.m.
Sept. 17	Monday	Registration of Freshmen 9 a.m.
Sept. 18	Tuesday	Registration of Upperclassmen 9 a.m.
Sept. 19	Wednesday	Organization of classes.
Nov. 20	Tuesday	Founder's Day.
Nov. 28	Wednesday	Thanksgiving recess begins Wednesday, November 28, 4:45 p.m.; ends Monday, December 3, 8 a.m.
Dec. 21	Friday	Christmas recess begins Friday, December 21, 4:45 p.m.; ends Wednesday, January 2, 8 a.m.

1935

Jan. 28	Monday	First semester examinations begin; examinations end February 1, 1935.
Feb. 1	Friday	First semester ends.

SECOND SEMESTER

Feb. 2	Saturday	Second semester begins. Registration of all classes.
Feb. 4	Monday	Organization of Classes.
April 19	Friday	Easter recess begins Friday, April 19, 4:45 p.m.; ends Tuesday, April 23, 8 a.m.
May 1	Wednesday	Honors Day.
May 27	Monday	Second semester examinations begin; examinations end Friday, May 31.
June 2	Sunday	Baccalaureate Service.
June 3	Monday	Class Day.
June 4	Tuesday	Seventieth Annual Commencement.
June 6—July 18		Summer School.

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LENOIR H. COOK.....ASSISTANT PROFESSOR OF ROMANCE LANGUAGES
A.B., Dartmouth College; Graduate work, Columbia University.

*On leave of absence 1933-34.

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¶C. RANDOLPH TAYLOR.....	INSTRUCTOR IN BIOLOGY B.S., Tufts College; M.S., Ohio State University

†Resigned, February 1, 1934.

‡On leave of absence, the second semester 1933-34.

¶Appointed, second semester 1933-34.

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- Discipline:* Professor Charles R. Eason, Chairman; Dean Foster P. Payne, Miss Hilda A. Davis, Professor Nelson H. Harris, Miss Sarah E. Martin.
- Curriculum:* Dean Foster P. Payne, Chairman; Mrs. Vivian K. Cameron, Professor Samuel Moss Carter, Miss Bettie E. Parham, Mr. W. B. Turner.
- Catalog:* Professor J. Francis Price, Chairman; Dean Foster P. Payne, Dean John L. Tilley, Professor Joseph H. Wortham, Miss Gwendolyn E. Cochran, Mr. Chester A. Hart.
- Scholarship:* Dean Foster P. Payne, Chairman; Miss Hilda A. Davis, Professor J. Francis Price, Miss Sarah E. Martin.
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- Bulletin:* Dean John L. Tilley, Chairman; Mr. W. B. Turner, Mr. James S. Lee.

GENERAL INFORMATION

Location

Shaw University, an institution of higher learning for Negroes, is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

Shaw University Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations.

History

Shaw University was founded in December 1865 when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus Streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1873 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873

and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

In 1893, the founder, Dr. Tupper, died and Dr. Charles Francis Meserve was elected to the presidency. During his presidency many advances were made. The old Barringer mansion was converted into an administration building now known as Meserve Hall. Other buildings were erected during his term of office. A modern central heating plant was installed, and all of the old buildings were improved and modernized. Dr. Meserve retired in 1919 and there followed him on January 1, 1920 Dr. Joseph Leishman Peacock who served as president for eleven years.

The administration of Dr. Peacock saw the further advancement of Shaw, the most notable addition in the line of equipment being the erection of the Science Building in 1925.

In 1931 a signal event occurred in the history of Shaw University. In the place of Dr. Peacock, William Stuart Nelson, Shaw's first Negro president, was elected by the board of trustees. This event marked a high point in the history of Shaw and also in the history of Negro education.

Since the foundation of the University, more than 10,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in nearly every state in the union, and in some foreign countries.

Shaw University possesses an endowment of \$350,000 and is supported through its endowment, the General Baptist Convention of North Carolina, alumni and friends. It was formerly supported in part by the American Baptist Home Mission Society.

Objectives

The University seeks to accomplish the following objectives: to offer an environment in which students of a certain preliminary preparation may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law and other professions.

Buildings and Grounds

Shaw University campus extends east to west from South Wilmington Street to South Blount Street, and from North to

South from East South Street to Smithfield Street. In all there are about twenty-five acres of ground.

The Athletic field, dedicated in 1924, furnishes a splendid ground for athletic contests.

There are ten brick buildings on the campus.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a building of four stories, comprising a dormitory for men, fraternity and Y. M. C. A. rooms, and the Y. M. C. A. store. Shaw Hall occupies the center of the campus.

Estey Hall, erected in 1873-74, was named in honor of Jacob Estey. It is a four-story brick building, houses 150 women students, and contains reception rooms and a laundry.

Greenleaf Hall was erected in 1879 and named in honor of Mr. O. H. Greenleaf. It contains the University Chapel and the Dining Hall.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It was formerly the home of the Medical students but is now used by the theological students. It also contains classrooms for the theological department.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and is now used for classrooms and offices.

Meserve Hall, formerly the Barringer Mansion and later the Administration Building, was erected in 1896. It contains the President's home, rooms for teachers, Business Manager's office, and the President's office. This building was named Meserve Hall in recognition of the services of President Meserve.

A *Central Hot-Water Heating Plant* was erected in 1902. It was the gift of Mr. John D. Rockefeller. It furnishes all buildings except Tupper Memorial Gymnasium with heat.

The Tupper Memorial Gymnasium was erected as Tupper Memorial Building in 1906. It was named in honor of Shaw's founder, Dr. Henry Martin Tupper. It serves admirably the purposes of the Department of Physical Education.

Library Hall was formerly the hospital building and was erected in 1910. It is situated off the main campus on South Wilmington Street and contains the Library and the Home Economics Department. Through the generosity of an Alumnus the portion of this building used for the Library proper has been redecorated and enlarged to the extent that the reading room has been doubled

in size. Through this Alumnus the Library receives at intervals additional books and equipment.

Science Hall was erected in 1925 at a cost of \$90,000. It was the gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The equipment of this building gives to Shaw University as good facilities as may be found in any college of its size in the South. The offices of the Dean and the Registrar and the offices of the various instructors are located in the Science Building.

Teachers' Homes. Four houses on Blount Street just off the campus have been fitted up for the accommodation of members of the faculty.

Dormitory Facilities

Estey Hall is the young women's dormitory. Every effort is made to give to this dormitory the atmosphere of a Christian home. Estey hall is under the supervision of the Dean of Women. A matron and a registered nurse also reside here and assist the Dean of Women in their respective capacities.

In Estey Hall there are two cheerful parlors, one for students and one for teachers. Here young women students may receive and entertain their guests. There are also music rooms, guest rooms, the Y. W. C. A. store, a hospital ward, and, in the basement, a laundry which is open to the women students.

Estey furnishes accommodations for approximately 150 young women and is a center of campus life.

Shaw Hall is the home of the college young men. It is under the supervision of the Dean of Men assisted by a matron who attempts to bring something of a home like atmosphere to the dormitory. There are rooms set aside for each of the national fraternities, and these along with the Y. M. C. A. room furnish social centers that make dormitory life more pleasant. There is a radio in each of the fraternity rooms.

A hospital ward makes it possible to look after the comfort of the sick.

Shaw Hall is adequate for the accommodation of about 100 young men.

Convention Hall. This is the home of the Theological students. This hall provides both classrooms and a home for this group of students.

All of the dormitories are heated by a central heating plant so that comfort and healthful conditions are assured throughout the year.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extra-curricular activities is made possible by the existence of various organizations on the campus.

Alpha Omicron Honor Society. This society was organized in order that interest might be stimulated in scholarship. Juniors and Seniors, who have shown by their scholarship, character, and leadership, such ability that they deserve honorable recognition, are eligible for membership. The Juniors who become members of this society must have completed at least 80 semester hours of work, and not more than 95 semester hours. In this work they must have acquired a general average of at least 90 per cent. The Seniors must have completed at least 112 semester hours and acquired a general average of at least 85 per cent. Newly elected members will be presented publicly during the month of April. The society has an official emblem (a key) by which the members may be known.

The Athletic Association. All members of the student body are members of this organization by virtue of their payment of annual athletic fees. The association is under the direction of the Director of Physical Education and it promotes and encourages all forms of athletics, both Intramural and Intercollegiate.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatic club. The club encourages interest in dramatics and presents several plays during the course of the school year.

Tau Sigma Rho. This fraternity fosters debating between classes and colleges. Intercollegiate debating is one of the features of college life at Shaw. Tau Sigma Rho has as its adviser some member of the English department.

The Shaw Journal. The student publication, *The Shaw University Journal*, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

The Theological Fraternity is sponsored by the students of this department. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas.

A yearly public meeting is held, at which time there is a program dealing with the ministry.

Y. M. C. A. and Y. W. C. A. Branches of the Young Men's and Young Women's Christian Associations are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one. The Y. M. C. A. has set aside for it a special room in Shaw Hall, which serves as a meeting place for the young men. The Y. W. C. A. activities are carried on in Estey Hall.

Hayes-Fleming Student Volunteer Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extra-curricular activities in that field. Students are entitled to try out for the five musical organizations. They are The Choral Society, The University Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over WPTF and the giving of concerts throughout the State and in other parts of the country.

National Fraternities

Two national Greek letter fraternities have chapters on the campus.

Omega Psi Phi is represented by the Delta Psi chapter.

Phi Beta Sigma is represented by the Iota chapter.

Both of these fraternities are under the supervision of the University.

Clubs. Various departments have organized clubs in the interest of special subjects taught at Shaw. The following such clubs hold meetings from time to time: The Science Club, The French Club, The German Club, The Home Economics Club, The History and Political Science Club and The Pestalozzi Club.

EXPENSES

The rates for 1934-35 will be as follows:

Tuition (per semester)	\$32.50
Registration (per year)	\$5.00
Athletic Fee (per year)	7.50
Concert and Lecture (per year)	1.50
Library Fee (per year)	1.50
Medical Fee (per year)	2.00
Shaw University Journal (per year)	1.50 19.00
Y. M. C. A. Fee (men only)	1.50
Laundry Fee (boarding women only)	2.50

MISCELLANEOUS EXPENSES

Graduation Fee (payable by Seniors before final Examinations)	5.00
Practice Teaching Fee (Seniors only)	7.50
Delinquent Examinations (for each subject)	1.00
Music: Instrumental, piano or violin (four lessons per month)	3.00
Vocal instruction (four lessons per month)	3.00
Use of piano, per month50
Late Registration (per day, maximum charge \$5.00)	1.00
Transcript Fee (after one transcript is issued)	1.00
Board, room rent, heat, light, water, payable in advance first day of each calendar month	20.00

Laboratory Fees Payable First of Each Semester

BIOLOGY

General Biology	\$ 5.00
General Botany	5.00
General Zoölogy	5.00
Invertebrate Zoölogy	5.00
Human Physiology	3.50
General Bacteriology	5.00
Comparative Anatomy	5.00
Embryology	3.50

PHYSICS

Introductory Physics	\$ 5.00
General Physics	5.00

Advanced General Physics.....	\$ 5.00
Electron Theory	5.00
Radioactivity	5.00
Household Physics	4.00

CHEMISTRY

Elementary General Chemistry.....	\$ 5.00
Inorganic Chemistry	5.00
Qualitative Inorganic Analysis.....	6.00
Quantitative Inorganic Analysis.....	6.00
Physical Chemistry	5.00
Organic Chemistry	6.00
Household Chemistry	6.00
Breakage (deposited) each semester.....	1.00
Key deposit50

HOME ECONOMICS

H. E. 103-104 (each semester).....	\$ 2.00
H. E. 105, 106, 205 (each semester).....	4.00
H. E. 102, 202, 314 (each semester).....	4.00
H. E. 303-304 (each semester).....	5.00

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Monthly charges are due the first day of each calendar month. No student will be admitted to classes or permitted to engage in any college activity after the 10th until satisfactory arrangements have been made with the Business Office.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given a transcript to another institution until all bills due the University are paid.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

If a student is suspended or expelled, no refund will be allowed.

The tuition charge for special students who are not permitted to carry more than 11 hours a week, is \$2.25 per semester hour. No reduction, however, will be made in the case of a student who registers for full work and later finds it necessary by no fault of the College to drop a course.

Any student carrying more than 18 hours per week will be charged for extra hours at the rate of \$2.25 per semester hour.

CANCELLATION OF CHARGES FOR STUDENTS WHO WITHDRAW

A student who withdraws of his own accord within the first two weeks of any semester will not be charged tuition and will be required to pay only the registration fee plus board.

A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he or she has attended classes at the rate of \$2.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

The office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

GENERAL UNIVERSITY REGULATIONS

The dining room will be open for dinner September 16.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring, and towels, marked with full name of owner.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

No young women students will be permitted to live outside of the dormitory with any person or persons unless the students be close blood relatives to the persons with whom they take residence, unless special permission is given by the Dean of Women.

Religious Services

Chapel services are held daily at 12:00 except Saturday. On Sunday Vesper services are held 4:30 p.m.-5:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

City students will be welcome at all services and are required to attend the daily chapel exercises.

Medical Care

Whenever possible a student's teeth and eyes should be examined and put in order before one enters college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

A registered nurse is in residence to care for the sick.

Library

A well equipped and attractive library, consisting of more than 13,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Scholarships and Prizes

The following prizes are offered in the College of Arts and Sciences:

1. The Omicron Chapter of the Zeta Phi Beta sorority gives an annual scholarship prize of \$32.50. The prize is awarded to that woman student who, in the opinion of the faculty, merits the privileges afforded by this gift. The recipient must be a native of Raleigh and entering the sophomore class next fall.

In addition to superior moral standards, the recipient must show exceptional intellectual ability, making a grade of at least 25 points above the passing mark.

2. A scholarship of \$32.50 is awarded the student whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

3. A scholarship of \$32.50 is awarded the student whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years' standing at Shaw.

4. A scholarship of \$32.50 is awarded the student whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

6. A special prize of \$25 is offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

7. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10 to the student of the University making the highest average in Biology 102.

8. The Delta Psi Chapter of the Omega Psi Phi Fraternity offers a gold prize to the student of the Freshman class who submits the best essay on the achievement of some Negro man or woman. The contest is conducted in the fall in connection with the observance of Achievement Week.

9. The Science Club of Shaw University offers a gold prize, open to all Freshmen, to the student making the highest average in Chemistry.

10. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Statistics.

11. The Beta Phi Chapter of the Omega Psi Phi Fraternity offers a prize of \$10 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

12. The Shaw Club of Reidsville, North Carolina, offers an annual prize of \$5 to that student who maintains the highest average in Sociology.

13. Le Cercle Francais offers an annual prize of \$5 to that student who in French shall write the best original short story of not more than five hundred words. Faculty members of the French Department will make the award upon the basis of originality of idea and accuracy in the use of idiomatic French.

Student Self Help

For a limited number of enterprising students work on the campus is available. Work for other deserving students is obtained whenever possible in the city. Students who desire this assistance should file in the office of the Registrar application for admission to the University as well as application for work.

THE COLLEGE OF ARTS AND SCIENCES

Entrance Requirements

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the College before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	4
Foreign Language	2
History	1
Mathematics	2
Science	1
Electives	5

Electives may be taken from subjects described below, and other subjects, to a limited amount, offered in accredited high schools.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Definition of a Unit

A unit represents a year's study in any subject in a secondary school, consisting approximately of a quarter of a full year's work.

A four-year secondary school curriculum should be regarded as representing not more than sixteen units of work. This statement assumes that the length of the school year is from 36 to 40 weeks, that a period is from 40 to 60 minutes in length, and that the study is pursued for 4 or 5 periods a week; — a satisfactory year's work in any subject cannot be accomplished in less than 120 sixty-minute hours or their equivalent. Schools organized on any other than a 4-year basis can, nevertheless, estimate their work in terms of this unit.

(Above statement was formulated by National Conference Committee on Standards of Colleges and Secondary Schools.)

Subjects Accepted for Admission

Biology

1. *General Biology.* A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

2. *Botany.* A study of typical plants. All other requirements are the same as for General Biology. One unit.

3. *Zoölogy.* A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

Chemistry

Elementary Chemistry. Standard elementary textbooks should include: (1) The theories underlying general chemical transformations. The topics covered in the classroom should acquaint the student with the metals and non-metals, the idea of valence, and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory notebook containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

English

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a

wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (preferably *The Merchant of Venice*, *Julius Caesar*, and *Macbeth*); three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections); and five standard classics in prose, such as Franklin's *Autobiography*, Addison and Steele's *The Sir Roger de Coverley Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book*, and Macaulay's *Essay on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however admitted to the Freshman class, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

French

1. *Elementary French*. Should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. *Elementary French*. A continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. *Advanced French*. With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

German

1. *Elementary German*. Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to

100 pages of text from a reader; memorizing simple sentences. One unit.

2. *Elementary German*. Continued drill on the rudiments of grammar, including the modal auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings; *Wilhelmi, Einer muss Heiraten*; *Zschokke, Der Zerbrochene Krug*; *Allen, Vier Deutsche Lustspiele*; *Hillern, Höher als die Kirche*; *Freitag, Die Journalisten*. One unit.

History

1. *Ancient History*. A survey of Oriental History; the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

2. *Medieval and Modern History*. From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

3. *English History*. The History of Great Britain and the British Empire from the earliest times to the present. One unit.

4. *Civil Government*. Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

5. *Negro History*. Recommended texts: Brawley's *A Short History of the American Negro*; Woodson's *The Negro in Our History*. One-half unit.

6. *Problems of American Democracy*. A combination of government, economics and social problems. Recommended texts: Williams's *Problems in American Democracy*; Morehouse and Graham, *American Problems*; Munro and Ozanna, *Social Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

7. *American History*. The History of the United States from the Colonial period to the present day. One unit.

Home Economics

The work in Home Economics should include a fundamental knowledge of foods and nutrition, textiles and clothing, house planning and construction, home craft and millinery, laundering, beautifying of grounds, appreciation of wholesome family life,

health as related to family and community life, and thrift in the use of time, money and energy. Presentation of the student's notebook is required. One hour of recitation and two hours of laboratory work is the minimum. One-half to four units.

Latin

1. *Elementary Latin*. Inflections and syntax such as are given in any standard Beginner's Latin Book; ability to read simple stories and to write simple Latin sentences. One unit.

2. *Elementary Latin*. Four books of Caesar's *Gallie War*; prose composition based on the text. One unit.

3. *Elementary Latin*. Six orations of Cicero; prose composition based on the text. One unit.

4. *Advanced Latin*. Six books of Vergil's *Aeneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

Mathematics

1. *Algebra*. Includes the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. *Algebra*. Should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulae. One unit.

3. *Plane Geometry*. The usual theorems should be covered, including the general problems of rectilinear figures; the circles; angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. *Solid Geometry*. Covers the usual theorems of standard textbooks, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

Physics

1. *Elementary Physics*. Should include (1) The study of one standard textbook. The study should be done in such manner as to permit the obtaining of a comprehensive view of the sub-

ject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's notebook should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One unit.

COURSES AND DEGREES

The College of Arts and Sciences offers two courses of study leading to the degree of Bachelor of Arts, and Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The course of studies in Home Economics is outlined fully, beginning on page 59 in the catalogue.

The courses of instruction leading to the A.B. and B.S. degrees are arranged in the following groups:

GROUP I:

English Language and Literature.
Romance Languages and Literature.
German Language and Literature.
Latin Language and Literature.

GROUP II:

Biology.
Chemistry.
Geology.
Mathematics.
Physical Geography.
Physics.

GROUP III:

Economics.
Education.
History.
Philosophy.
Political Science.
Psychology.
Sociology.

Requirements for Graduation

To meet the condition for graduation, students must earn in addition to the grade-point requirement (see page 30) 126 semester hours of work exclusive of Physical Education in accordance with regulations which follow:

A. *General Requirements for All Degrees.* (1) A student must be in good academic standing at the time he is recommended for his degree. (2) As part fulfillment of the requirements for the A.B. or B.S. degree all students must meet the requirements specified below.

- (a) Physical Education or its equivalent. (See page 38. Required of all Freshmen.)
- (b) Social Science (exclusive of Ethics and Education) 12 semester hours
- (c) English 16 semester hours
- (d) 2 years in one Foreign Language..... 14 semester hours
- (e) Natural Science 8 semester hours
- (f) Ethics 3 semester hours
- (g) Biblical Literature 6 semester hours
- (h) Courses must be so distributed that the student will have 28 hours in one subject of concentration and 20 additional hours in the field of concentration or allied fields.

3. In addition to the quantitative requirement of 126 semester hours for graduation there is also the qualitative requirement, which is determined by a system of grade-points. At least one grade-point for each semester hour is required for graduation. It follows, therefore, that a student must average at least "C" in order to receive 126 grade-points for 126 semester hours of work.

B. Bachelor of Arts. The degree of Bachelor of Arts shall be conferred upon students who, in addition to meeting the foregoing general requirements, have met the following:

- (1) Concentrated in Group I or III.
- (2) Earned 48 semester hours in a field of concentration, 28 of which were in one subject.

*(3) Completed one year in a foreign language in addition to the general foreign language requirement.

C. Bachelor of Science. The degree of Bachelor of Science shall be conferred upon students who, in addition to meeting the foregoing general requirements, have met the following:

- (1) Concentrated in Group II.
- (2) Completed 8 semester hours in Mathematics.
- (3) Earned 48 semester hours in a field of concentration, 28 of which were in one subject.

Requirements for a B.S. degree with a major in Home Economics.

English	16 hours
Ethics	3 hours

*Students who major in Elementary Education will not be required to complete one year in a foreign language in addition to the general requirements.

Foreign Language	14 hours
Bible	6 hours
Major (Home Economics).....	33 hours
Related Field (Science).....	27 hours
Social Science	9 hours
	<hr/>
	98 hours
Education	18 hours
	<hr/>

Total number of hours required for graduation..... 126 hours

Recommendations for a B.S. degree with a major in Sciences,
and for an A.B. degree with a major in Languages:

1. A student must have at least 28 hours in his major subject.
Any variation from this rule must be specified by the departmental requirements.

For example: In French 29 hours required for a major.

In Home Economics 33 hours required for a major.

2. A student must have at least 20 hours in related fields. The other requirements will remain the same.

Classification of Students

Students are classified in accordance with the semester hour credit earned. Those who have earned credit for at least 26 hours are classified as Sophomores; those who have earned at least 60 hours are classified as Juniors; those who have earned at least 90 hours are classified as Seniors.

Special Students

Persons at least twenty-one years of age, not seeking a degree, may be admitted as Special Students, on the following conditions:

1. They shall present (a) credentials showing the completion of work equivalent to the admission requirements of the college, or (b) evidence of successful experience as a teacher or other valuable experience in practical life.

2. Each applicant shall present by certificate or examination evidence of training in English, at least equivalent to the admission requirements of the college in that subject.

3. They enter the University for the purpose of making a study of a definite subject or group of subjects for which adequate preparation has been received. In case of doubt as to the applicant's ability to pursue successfully the work desired, the ap-

proval of the instructor to whose courses admission is sought, or of an official representative of the department concerned, will be required.

4. They shall give satisfactory reason for not classifying and working for a degree.

5. They may not register for elementary courses only i.e., courses intended primarily for first-year college students.

6. They are subject to the general regulations pertaining to other students, unless excused by the Dean.

7. They are ineligible for public appearance.

Note.—A special student becoming regularly classified will receive credit toward his degree for a course taken before classification under the regulations which would have been applicable had he been classified at the time of registration for the course.

8. Special students may register for not more than 11 hours per semester.

DIVISIONS OF THE COLLEGE

There are two distinct divisions of the four-year curriculum of the college: (1) Upper Division or Senior College, and (2) Lower Division or Junior College. Such an arrangement gives unity to the college work and a more effective advisory system is provided.

Special Requirements in Accord With the Plan

(1) At the end of the first two years, the student must have completed not less than 60 semester hours with an average of "C."

(2) Students must earn enough hours the last 2 years to meet the graduation requirement of 126 semester hours.

(3) In the first 2 years, the student must so select his courses as to elect a field of concentration in the Upper Division.

(a) *Field of Concentration.* The field of concentration selected by the student upon entering the Senior College may consist wholly of subjects grouped in one department, or with the approval of the department in which most of the work lies, it may comprise courses found in several allied departments. The college office should have the written consent of the adviser when such allied courses are used to fulfill the major requirement.

(4) Students must earn at least 48 semester hours in the field of concentration, or allied fields, 28 hours of which must be in a subject of concentration.

(5) Special advisers are selected in the first 2 years, and in the last 2 years advisers must be selected in the particular field or fields of concentration.

(a) *Advisory System (Academic).* The academic advisers are selected from the various departments of study. Their function is to advise and to guide the student in his choice of subjects and courses in the proper sequence, and to assist him in registration during each registration period. Every new student is assigned to one of these advisers, and is expected to retain the same adviser throughout the Freshman and Sophomore years. At the beginning of the Junior year a member of the department (approved by the departmental head) in which the student is concentrating becomes the latter's adviser.

Grammar Grade "A" and Primary "A" Certificates

Those who intend to qualify for grammar grade and primary certificates, class "A," must, in addition to meeting the requirements for a degree, meet the following specific requirements:

*For Primary Certificate**Class A**Sem. Hrs.*

1. English 12
 - (a) Composition 6
 - (b) Children's Literature 2
 - (Primary Grades)
 - (c) Elective 4
2. American History and Citizenship 6
3. Geography, including Nature Study 6
4. Fine and Industrial Arts 9

This shall include:

 - (a) Drawing
 - (b) Industrial Arts
 - (c) Music
5. Physical and Health Education 6

This shall include a minimum of:

 - (a) Physical Education 2
 - (b) Hygiene and Health Education 2
6. Education 21

This shall include:

 - (a) Primary Methods (Reading, Language, Numbers)
 - (b) Classroom Management
 - (c) Child Study

- (d) Educational Psychology
- (e) Observation and Directed Teaching

For Grammar Grade Certificate
*Class A**Sem. Hrs.*

1. English 12
 - (a) Composition 6
 - (b) Children's Literature 2
 - (Intermediate and Grammar Grade)
 - (c) Elective 4
2. American History and Citizenship 6
3. Geography 6
4. Fine and Industrial Arts 9

This shall include:

 - (a) Drawing
 - (b) Industrial Arts
 - (c) Music
5. Physical and Health Education 6

This shall include a minimum of:

 - (a) Physical Education 2
 - (b) Hygiene and Health Education 2
6. Education 21

This shall include:

- | | |
|--|--|
| (a) Grammar Grade Methods
(Reading, Language, Arithmetic, Social Science) | (c) Child Study
(d) Educational Psychology
(e) Educational Measurements
(f) Observation and Directed Teaching |
| (b) Classroom management | |

Suggested Curriculum for Elementary Teachers

FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
<i>Subject</i>	<i>Sem.Hrs.</i>	<i>Subject</i>	<i>Sem.Hrs.</i>
English 101	4	English 102.....	4
Biology (Botany).....	4	Biology (Zoölogy).....	4
Foreign Language	4	Foreign Language.....	4
European History	3	European History.....	3
Elements of Music.....	2	Music Appreciation.....	2
<hr/>		<hr/>	
17		17	

SECOND YEAR

Survey of Literature.....	4	Survey of Literature.....	4
Foreign Language.....	3	Foreign Language.....	3
American History.....	3	American History.....	3
Educational Psychology....	3	Child Study.....	3
Public School Music.....	2	Drawing	2
Physical Education.....	2	Physical Education.....	2
<hr/>		<hr/>	
17		17	

THIRD YEAR

Survey of Amer. Liter.....	3	Primary Methods or Grammar Grade Methods...	3
Citizenship	2	Classroom Management....	3
Bible	3	Hygiene and Health Edu.	2
Principles of Geography....	3	Children's Literature.....	3
Industrial Arts.....	2	Industrial Arts.....	2
Drawing	2	Com. and Eco. Geography	3
<hr/>		<hr/>	
15		16	

FOURTH YEAR

Tests and Measurements..	2	Nature Study.....	3
Geography of North Amer.	3	Arithmetic for Teachers...	3
Observation and Particip.	1	Student Teaching.....	2
Educational Sociology.....	2	Principles of Elementary	
Bible	3	School Teaching.....	3
Electives	3	Ethics	3
	<hr/>		<hr/>
	14		14

GENERAL ACADEMIC REGULATIONS

Pre-entrance Examination in English

It is proposed that all freshmen take an examination in English. Students who fail to pass satisfactorily must enter a sub-freshman course in English for which no credit will be given and which will meet 3 hours per week during one semester.

Physical Examination

Physical examination under the supervision of the school physician is required of all freshmen after their arrival on the campus.

All students shall be required to take a physical examination under the supervision of the school physician at some time during the school year.

Psychological Tests

Psychological tests will be required of all Freshmen.

Withdrawal from Courses

Students withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course unless he completes it prior to graduation.

Student Schedules

Regular students normally carry programs which yield a credit of 16 semester hours for each semester, in addition to the required work in Physical Education.

Extra Hours. Students whose average for the preceding semester was "C" may carry a maximum schedule of 18 semester hours.

Students whose average for the preceding semester was "B" or above may take a maximum schedule of 20 semester hours.

Academic Probation

(1) A student is on probation for the following semester if at the report period

- (a) he makes "E" in more than one course.
- (b) he makes "E" in one course and does not make at least "C" in two courses.
- (c) he makes "D" in all courses.

(2) *Warning.* A student whose work or attendance is unsatisfactory is warned. In all such cases notice of the character of the work is sent to the student and to his parent or guardian.

(3) Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

(4) A student already on probation who incurs a second probation before the first is removed may be dropped from the institution.

(5) A student may be placed on probation only twice. If the character of his work necessitates probation a third time he is immediately dropped from the institution.

Class Attendance

A. *Absence from Classes.* When the number of absences in any class exceed $1/18$ the total number of class hours, the instructor shall have the privilege of deducting two points for each absence from the student's general average for the semester in which absences have been acquired.

Any student absent from class more than one-fifth the number of hours for recitation shall be dropped and given the grade "E" in said course.

B. *Tardiness.* Two bells will be rung to indicate the beginning of a class period. The second bell will sound five minutes after the first. Students entering the class after the second bell has rung are tardy. A student 10 minutes late will be considered absent.

(a) Penalty for tardiness: 3 unexcused tardinesses will count as one absence.

C. *Late entrance.* No student may enter class for the first time more than 10 recitation days after date scheduled for first recitation in class.

D. *Dropping of courses.* No student may drop a course more than 10 recitation days after scheduled organization of the class.

Physical Education

All Freshmen are required to take Physical Education or its equivalent 2 hours each week throughout the school year, unless excused by the school physician. No academic credit shall be given for this work.

(a) Freshmen engaged in athletics are excused from Physical Education only during the season of participation.

Activity Credit in Music

Membership in the University Choir is open to any student in the college who possesses the necessary qualifications, and is secured through examination by the director. Rehearsals requiring four practice periods of one hour are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit $1\frac{1}{2}$ semester hours per year.

(Note.—In addition to the above, a student may take a maximum of $\frac{1}{4}$ semester hours in Music Appreciation during his college career.)

Required Work in Religion

A survey course in Biblical Literature shall be required of all students working for degrees. Credit 3 semester hours.

One additional three-hour course in the field of religion will be required of students working for degrees.

Major and Minor Student Activities

I. Student activities shall be divided into two classes, namely, major activities, and minor activities. The extent to which students may engage in these activities shall be governed by certain regulations. These regulations aim to

- (1) Enable as many students as possible to benefit through participation in student activities.
- (2) Prevent a student from participating in student activities to the extent of neglecting classroom work.
- (3) Raise the standards of student activities by preventing a student from spreading his time over too large a number of activities.

Classification of Activities

- | | |
|---|--|
| <p><i>Major Activities</i></p> <ol style="list-style-type: none"> 1. Football, Including the Business Manager. 2. Intercollegiate Debating. 3. Intercollegiate Oratorical Contests. 4. Shaw University Journal, Editor-in-Chief and Business Manager. | <ol style="list-style-type: none"> 5. Baseball, Including the Business Manager. 6. Basketball, Including the Business Manager. 7. Major Parts in Plays. (Minor Roles, upon recommendation of the coach may be considered as minor activities.) 8. Membership in Shaw University Choir. |
|---|--|

Minor Activities

- | | |
|---|--|
| 1. President of a Class. | 5. Membership in Y. W. C. A. Cabinet. |
| 2. Membership in a Departmental Club. | 6. President of a Literary Society or Participant in an Inter-society Contest. |
| 3. President of Inter-fraternity Council. | 7. Business Manager of Plays. |
| 4. Membership in Y. M. C. A. Cabinet. | 8. Tennis. |
| | 9. President of Student Body. |

Regulations Governing Participation

A. The semester following the report period student may participate in activities as follows:

- (1) Students with a general average of "B" or above may engage in
 - 3 major activities
 - or
 - 2 major and 2 minor activities
 - or
 - 1 major and 4 minor activities
 - or
 - 6 minor activities
- (2) Students with a general average of "C" may engage in
 - 2 major activities
 - or
 - 1 major and 2 minor activities
 - or
 - 4 minor activities
- (3) Students with general average below "C" but not on probation may engage in
 - not more than 1 major activity
 - or
 - not more than 2 minor activities

Graduation With Honors

Candidates for the Bachelor's degree who maintain a high grade of scholarship throughout their course of study are graduated with honor, *cum laude*; those who attain a higher scholastic rank are graduated *magna cum laude*; those who attain the very highest rank in scholarship are graduated *summa cum laude*.

The standard of scholarship required for honors is as follows: 2.8, *summa cum laude*; 2.75, *magna cum laude*; 2.5, *cum laude*.

Honors are conferred by vote of the Faculty and announced at commencement, placed on diplomas, and on commencement programs.

MARKING SYSTEM

<i>Grade</i>	<i>Points</i>
A.....	3 (Excellent)
B.....	2 (Good)
C.....	1 (Fair)
D.....	0 (Poor, but passing)
E.....	0 (Failure)
I.....	0 (Incomplete)
WP.....	0 (Withdrew passing)
WF.....	0 (Withdrew failing)

Explanation in Regard to Use of "I" (Incomplete)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the semester examination has not been taken, provided the general standing in the course is at least passing.

4. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "E."

5. To remove the grade "I" the following steps must be taken:

(a) Special "Incomplete Blank" form must be secured from the office of the Registrar and presented to the instructor in charge of the course.

(b) Within one week from date blank was secured, the conditions for the removal of the "I" must be satisfied and blank returned to the office of the Registrar by the instructor in charge.

Numbering System

Courses offered in the various departments shall be numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300 and up are offered primarily for Juniors and Seniors.

Persõns of Senior standing who take Freshman courses will not receive full credit for same. One hour per semester will be deducted from credit ordinarily received.

DESCRIPTION OF COURSES

Art

101. *Industrial Arts for Elementary Teachers.* This course includes manual activities with such materials as are suitable for the elementary grades. The relation between the fine arts and the industrial arts is stressed. First semester. Credit 2 semester hours.

102. *Projects in Industrial Arts.* This is a practical course involving the use of tools and various materials suitable for the elementary grades. The course, Industrial Arts, is considered as closely integrated with all other school work. Suggestive activities for these grades are evaluated, and methods of presentation are discussed. Second semester. Credit 2 semester hours.

201. *Fundamentals of Drawing.* The course aims to give certain skills which are fundamental in teaching the drawing of the State course of study, as well as skills that will help in the teaching of all subjects of the elementary school curriculum. Such topics as these will be considered: color theory, design, perspective, representation, illustration, picture study, etc. Media: charcoal, water colors, crayons, clay, etc. First semester. Credit 2 semester hours.

203. *Art Appreciation.* A service course to be elected by students of all departments. The course aims to develop in the student an appreciation of the fine arts through a study of architecture, pictures, etc., both modern and historic. First semester. Credit 2 semester hours.

207. *Drawing for Grammar and Primary Grades.* The same general topics treated in Fundamentals of Drawing, with particular applications to grammar and primary grade subject matter. Design will have adaptation to textiles, books, printing of letters, landscape and figure design on postcards, holiday greetings, posters. The State course of study will be used as a basis for the course. Second semester. Credit 2 semester hours.

Biology

101. *General Biology.* A course in the general principles of biology, giving special attention to the fundamental life processes of plants and animals. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

102. *General Zoölogy*. A study of animal groups with special emphasis on heredity, environment, reproduction and development, together with a comparative study of the various groups. Attention is also given to the structure and physiology of the cell. Two lectures, and two two-hour laboratory periods. Credit 4 hours. Second Semester.

103. *General Botany*. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures, and two two-hour laboratory periods. Credit 4 hours. First Semester.

104. *General Botany*. A continuation of Biology (103), presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology (103). Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

105. *Personal Hygiene*. Elements of the science of health with special attention to the underlying principles of health maintenance, disease prevention and first aid. Two lecture hours. Credit 2 hours. First Semester.

201. *Invertebrate Zoölogy*. A study of the structures, functions, habits, life-history, and relationships of the invertebrate groups, along with a consideration of the more important biological principles. Prerequisite: Biology (102) or consent of Instructor. Two lectures and two two-hour laboratory periods. Credit 4 hours. First Semester.

206. *Physiology*. A study of the structure, functions, and relationships of the various parts of the human body. Special attention will be given to nutritional physiology in the interest of those students whose major field is Home Economics. Prerequisite: Biology (101). Three lectures and one two-hour laboratory period. Credit 4 hours. Second Semester.

210. *General Bacteriology*. The elements of bacteriology including the history of the science, the chemical and biological problems involved in the metabolism of bacteria. Bacteria in their relation to air, soil, water, milk and foods will be emphasized. Attention also will be given to the preparation of Culture media, methods of cultivation, identification, and classification. Prerequisite: Biology (101) and a course in General Chemistry. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

215. *Genetics*. An introductory study of heredity in plants and animals including man. A consideration is given the sociological and biological problems in which heredity plays an important part.

Prerequisite: Biology 101 or 102. Four lectures. Credit 4 hours. First Semester.

301-302. *Comparative Anatomy of Vertebrates*. An intensive and comparative study and dissection of such specimens as dogfish, frog, turtle and cat. A desirable course for those anticipating the study of medicine or graduate work in Biology. Prerequisite: Biology (102). Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

310. *Vertebrate Embryology*. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, and human. Prerequisite: Biology (201). Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

321. *The Teaching of Biology*. See Education (321).

Chemistry

101-102. *Elementary General Chemistry*. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 semester hours.

103-104. *General Chemistry*. Prerequisite: high school chemistry. The fundamental principles of theoretical chemistry are introduced. The non-metallic and the metallic elements and their compounds are studied. Two lectures and two two-hour laboratory periods through the year. Credit 8 semester hours.

201. *Qualitative Analysis*. Prerequisite: 101-102 or 103-104. Theory and practice of basic, acid, and dry analysis. (First Semester). Two lectures, and two two-hour laboratory periods. Credit 4 semester hours.

202. *Quantitative Analysis*. Prerequisite: 201. Theory and practice of volumetric and gravimetric analysis. Laboratory analysis of salts, minerals and alloys. Two lectures and two two-hour laboratory periods. Second Semester. Credit 4 semester hours.

204. *Organic Chemistry* (For Pre-Medical students and those who wish a minor in chemistry). Prerequisites: 101-102 or 103-104. Lectures and recitations on paraffins, aromatics and their derivatives with special attention given to carbohydrates, proteins and alkaloids. (Second Semester). Two lectures and two two-hour laboratory periods. Credit 4 semester hours.

205-206. *Organic Chemistry* (Year course, required of students majoring in chemistry). Prerequisite: 101-102 or 103-104. A

more extended course than 204 with greater stress on fundamental theories and more detailed study of aliphatic and cyclic compounds and their substitution products. Two lectures and two two-hour laboratory periods through the year. Credit 8 semester hours.

301-302. *Physical Chemistry*. Prerequisites: Chemistry 202 and Mathematics 101-102, Physics 101-102. This course includes a study of equilibrium, chemical kinetics, laws and theories, the Phase Rule and colloids. Three hours are given to lectures through the year. Credit 6 semester hours.

303-304. *Physical Chemistry Laboratory*. The laboratory work will cover the topics discussed in course 301-302. Open only to those who have taken or are taking course 301-302 or its equivalent. Three two-hour laboratory periods through the year. Credit 6 semester hours.

305. *Organic Qualitative Analysis*. Prerequisite: 205-206. Lecture one hour and three two-hour laboratory periods. This course can not be substituted for course 201. Credit 4 semester hours.

208. *Household Chemistry*. Prerequisite: Chemistry 101-102 or Chemistry 103-104. An introductory study of the chemistry of foods, fuels, detergents, water, leavening agents, and textiles. Two lectures and two two-hour laboratory periods. Credit 4 hours. Second Semester.

323. *The Teaching of Chemistry*. See Education, 323.

Economics

201. *Principles of Economics*. This course is a prerequisite for all other courses in economics. It begins with a brief historical study of the development of economic institutions. It covers the basic principles and laws of economics. Credit 3 hours. First semester.

202. *Labor Problems*. This course is designed to acquaint students with the causes giving rise to labor organization and movements. Special consideration is given to developments in the United States including union structure, method, policies and philosophies. The course covers a study of wage rates, workers, standards of living, unemployment, industrial accidents and workers' insurance. Prerequisite Economics 101. Credit 3 hours. Second semester.

204. *Economic Geography*. This course emphasizes a study of the production, transportation and consumption of the world's chief products, and shows the relationship of man's economic

development to that of climate and Geography. Recommended for students preparing to teach social science in high school. Credit 3 hours. Second semester.

301. *Economic History of the United States*. This is a general survey of the evolution of the industrial society of United States from the colonial settlements down to the present time. This course covers the economic life of the colonies; the development of agriculture and manufacture; changes in the forms of transportation; commerce; tariff; banking currency of finance. Credit 3 hours. First semester.

Education

The Department of Education offers courses for prospective teachers as well as courses through extension work. Those who receive the B.A. or B.S. degree with at least eighteen semester hours of Education will be given an "A" Grade Certificate by the State Department of Education of North Carolina which will permit them to teach in the State.

201. *An Introduction to the Study of Education*. An orientation course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learning in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. Open to Sophomores. Three hours through the first semester. Credit 3 semester hours.

202. *Educational Psychology*. An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. Prerequisite, Psychology 101. Required of those who intend to teach. Three hours through the second semester. Credit 3 semester hours.

301. *Methods of High School Instruction*. A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. Required of those who intend to teach. Three hours through the first semester. Credit 3 semester hours.

302. *Tests and Measurements*. The aim of this course is to give prospective teachers and principals the skill and practice neces-

sary for the profitable use of Standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 202. First semester. Credit 2 semester hours.

303. *Principles of Secondary Education*. Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledge, tastes, and ideals demanded in modern life. Three hours through the first semester. Credit 3 semester hours.

304. *Educational Sociology*. An interpretation of social life in terms of education; analysis of primary and secondary groups in light of their educational significance; development of the social personality; education in relation to social control, progress; democracy, and internationalism. Two hours through the second semester. Credit 2 semester hours.

305. *Elementary Statistical Methods*. Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. Designed for Seniors. Three hours through the first semester. Credit 3 semester hours.

306. *Curriculum Construction*. Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for those interested in supervision and administration. Three hours through the second semester. Credit 3 semester hours.

307. *Philosophy of Education*. The purpose of this course is to broaden the pupil's conception of education. The various aspects of education will be considered: the biological, the physiological, the psychological, the sociological, and the philosophical. Designed for Seniors. Two hours through the first semester. Credit 2 semester hours. Alternates with 305.

308. *High School Administration*. Designed for students who are looking forward to a principalship. This course will be concerned with the teaching staff, the janitor, the school plant, and the general functions and problems of the high school principal. Designed for Seniors. Three hours through the second semester. Credit 3 semester hours.

309. *Classroom Management*. A consideration of the methods of teaching and of the organization of a school. Three hours through the first semester. Credit three semester hours.



AEROPLANE VIEW OF SHAW UNIVERSITY

- (1) Meserve Hall, (2) Shaw Hall, (3) Estey Hall, (4) Library Hall, (5) The Leonard Building, (7) Tupper Memorial, (8) Heating Plant, (9) Convention Hall
(10) Chapel and Dining Hall, (11) New Science Building

310. *History of Education.* This course gives the student a knowledge of the historical development of education from the earliest times. Educational principles are traced from one period to another and their bearing on present educational thought discovered. Three hours through the second semester. This course will alternate with Education 306. Credit 3 semester hours.

311. *Observation and Participation.* The student must observe two hours weekly and have frequent conferences with the supervising teacher and director. The work is divided between the major and the minor or minors. Observation merges gradually into participation in the class activities. Open to Seniors only. Prerequisite, Education 202. Required of those who intend to teach. One hour through the first semester. Credit 1 semester hour.

312. *Student Teaching.* The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance into the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Prerequisite: Education 311. Required of those who intend to teach. Second semester. Credit arranged.

Special methods in teaching high school subjects will be offered as needed.

313. *The Teaching of French.* Presents the modern point of view in modern language teaching, the methods and theories of teaching French and the organization of French instruction in high schools. It also deals with the subject matter and apparatus of French teaching. Open to Seniors only. Required of those who expect to teach French. Prerequisite: French 301-302. Credit 3 hours. First semester.

315. *The Teaching of English.* Lectures, readings, reports, and discussions. Designed for those who expect to teach English in the high school. The organization of the high school course in English; the teaching of literature in general; supplementary readings for pupils and teachers; the use of school library and the public library; stage productions; the place of language and grammar in the high school; problems of oral and written composition; the relation of composition to literature and to other subjects in the curriculum. Open to Seniors only. Credit 3 hours. First semester.

316. *The Individualization of Instruction.* This course deals with the philosophy of adjustment of school work to individual

differences; will review various types of individualized schools, e.g., the Winnetka Plan, the Dalton Plan, the Decraly Schools; will present the materials of instruction; and will give some practice in applying the principles to type lessons. The course is designed primarily for Seniors. Credit 3 hours.

317. *The Teaching of History.* Organization for teaching purposes of the fields of Ancient, Medieval and Modern European and American history courses, with examination of textbook and collateral reading materials. Construction of tests in the social studies as a part of the general technique of lesson planning, and discussion of the general methods of conducting history classes. Open to Seniors only. Credit 3 hours. First semester.

319. *The Teaching of Mathematics.* Analysis of the subject matter of plane geometry and algebra paying particular attention to the difficulties of pupils. Special stress will be placed on methods of humanizing mathematics. Open to Seniors only. Credit 3 hours. First semester.

321. *The Teaching of Biology.* Designed to acquaint the student with problems of the biology classroom; the securing of materials, the methods of presentation, regarding individual differences; and also stressing important subject matter. Open to Seniors only. Credit 3 hours. First semester.

323. *The Teaching of Chemistry.* Special emphasis is placed upon a review of subject matter, the making of examination questions, the study of marking systems, and how the laboratory should be conducted, with work in the laboratory. Open to Seniors only. Credit 3 hours. First semester.

325. *The Teaching of Home Economics.* See Home Economics 309.

By arrangement with the city school administration, both observation and practice teaching are done at the city high school. Required for State certificate. Credit arranged.

Elementary Education

204. *Child Study.* The purpose of this course is to give prospective teachers a practical knowledge of physical and mental natures of school children. Special attention is given to the significance of the characteristics which mark the various states in the growth of the child from infancy to maturity. Observation and study of school children form a part of the course. Second semester. Credit 3 semester hours.

302. *Hygiene and Health Education*. This course is designed for those preparing to teach in the elementary grades. Health inspection of school children, survey of environmental conditions, and other methods of determining the health needs of the child are taught. It also includes the consideration of health factors in schoolhouse construction and equipment; health protection of the child by immunization; the health of the teacher; the principles of school, home, and community sanitation. Second semester. Credit 2 hours.

311E. *Observation and Participation* (Elementary). The student must observe two hours weekly and hold frequent conferences with the supervising teacher. Observation merges gradually into participation in the class activities. Open to Seniors only. Required of those who intend to teach. One hour through the first semester. Credit 1 semester hour.

Note: Students in the primary field are given opportunity to do their observation and teaching in grades 1, 2, 3, and in addition, a limited chance to acquaint themselves with the work in the upper grades.

Note: Students in the grammar grade field are given experience in all grammar grades. In addition, the student is given a limited opportunity to become familiar with the work in the primary field.

312E. *Student Teaching* (Elementary). The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance in the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors only. Required of those who intend to teach. Prerequisite: Education 311. Credit arranged.

314. *Primary Methods* (Reading, Story Telling, Dramatization, Spelling, and History). This course acquaints the student with the psychology of reading, the historic development of various methods, suitable reading material, the place of oral and silent reading and diagnostic and remedial steps in reading. Some time will be given to the art of story telling and dramatization, with special emphasis on the educational value of each; spelling, kind and quantity, method of teaching, and recent investigations. Credit 3 hours. Second semester.

316. *Grammar Grade Methods* (Language, Composition Reading, Geography and History). This course presents in a practical way objectives, standards, and methods of teaching the subjects in the grammar grades. Problem work (activity), and observa-

tion will form a definite part of both. Primary and Grammar Grade Methods. Credit 3 hours. Second semester.

318. *Arithmetic for Teachers*. This course gives special emphasis to the organization of subject matter; methods of determining the materials of a course; method of presenting facts, processes, and drills; typical lessons; study of courses of, and remedies for errors; standardized tests in arithmetic, and the historical development of the subject. Second semester. Credit 3 semester hours.

320. *Principles of Elementary School Teaching*. This course aims to give a comprehensive summary of the theory and practice presented by previous courses. The course involves a discussion of such topics as: the definition of education; lesson types; preparation for teaching act; evaluation of results; the various philosophies of education; the meaning and function of supervision, etc. Second semester. Credit 3 hours.

Note: All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndike Writing Scales. There will be provision for improvement in penmanship, but without any credit.

Extension Courses

Courses in Education, Sociology, and other fields are given through extension under the direction of the State Department. These courses are the equivalent of those offered in residence.

- 9X. Child Study.
- 10X. Classroom Management.
- 11X. Classroom Tests.
- 12X. Comparative Study of School Systems.
- 13X. Comparative Study of School Systems II.
- 14X. Curriculum Construction.
- 15X. Educational Psychology.
- 16X. Educational and Vocational Guidance.
- 17X. Extra Curricular Activities.
- 18X. Introduction to Education.
- 19X. Learning How to Study.
- 20X. Self Improvement.
- 21X. Mental Hygiene.
- 22X. Modern Educational Theories.
- 23X. Technique of Teaching.
- 24X. Tests and Measurements.
- 31X. Training for Citizenship.

- 34X. Health Education.
- 35X. Negro Literature.
- 36X. Economics.
- 37X. Educational Biology.
- 38X. Modern Social Problems.

Some of these courses may be withdrawn and others offered according to the needs of public school teachers and to the discretion of the director.

English

100. *Sub-Freshman English*. Emphasis is placed upon English fundamentals. Required of all freshmen who fail to pass preliminary tests in English. 3 hours through the first semester. No credit.

101-102. *English Composition*. Required of all regular students. The rhetorical essentials of narration, description, exposition and argumentation will be discussed. Weekly themes will be required and by means of these the students are expected to master the technique of simple prose expression. Students will be required to consult regularly with the instructor at such times as he may designate. The best examples of English prose will be studied as models. Four hours through the year. Credit 8 hours.

201-202. *Survey of English Literature*. Required of all regular students. The aim of this course is to offer a comprehensive survey of English literature from the beginning to the present time. This is accomplished by a study of the literary history and intensive examination of important specimens of literary art from each period. Papers will be called for at frequent intervals. Four hours through the year. Credit 8 hours. Prerequisite: English 101-102.

301. *Argumentation*. A study of the methods of argumentation and discussion. The preparation and delivery of argumentative speeches. Critical analysis of notable debates. Frequent conferences held. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. First semester.

302. *Development of English Drama*. A study of the development of English drama against its Continental background from the beginning to the present time, based on the reading of important English plays and of foreign plays in English translation. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. Second semester.

303. *Survey of American Literature*. A brief study of American literature from the beginning to the present time. Detailed attention will be paid to the most important authors. Special emphasis

will be given to the following topics: *The Mind of Colonial America, Revolution and Reaction, The New England Renaissance, Walt Whitman and the Rise of Realism, The Rise of the Short Story, Contemporary Fiction and Poetry*. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. First semester.

304. *Shakespeare*. The development of Shakespeare as a dramatist is studied, but the emphasis is placed on a textual study of Shakespeare's works. Individual studies are required from time to time, and memory work is assigned. Prerequisite: English 101-102 and English 201-203. Credit 3 hours. Second semester.

305. *Nineteenth Century Literature*. This course gives special attention to the principal Romantic and Victorian Writers. While emphasis will be primarily upon the poets, some attention will be given to outstanding prose writers. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. First semester.

306. *The Development of the English Novel*. This course will trace the development of the English novel from the time of Richardson to the present. Attention will be paid to the influence of social and economic changes on the standards, materials and methods of fiction. Prerequisites: English 101-102 and English 201-202. Credit 3 hours. Second semester.

307. *Negro Literature*. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Lectures, reports, assigned readings, weekly conferences. Prerequisites: English 101-102 and English 201-202. Credit 3 hours. First semester.

308. *Advanced English Composition*. A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Intended primarily for English majors. Prerequisite: English 101-102, 201-202, and the consent of the Instructor. Credit 3 hours. Second semester.

309. *Children's Literature*. This course is designed for students who specialize in Elementary Education. It aims to give the student a knowledge and appreciation of children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story telling is also discussed. Credit 3 hours. First semester.

310. *Public Speaking*. A course in theoretical and practical work in public speaking. Attention is given to voice, breathing, articulation, posture, drill in enunciation, and speech defects. There will be practice in oral reading, declamation, extempore

and impromptu speaking. Prerequisite: English 101-102 and English 201-202. Credit 3 hours. Second semester.

315. *The Teaching of English*. See Education 315.

French Language and Literature

101-102. *Elementary French*. Aims to teach the understanding, speaking, reading, and writing of French. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Intended for students who have not presented French for admission. Credit 8 hours. Four hours through the year.

201-202. *Intermediate French*. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French (101-102) or two years of high school French. Credit 6 hours. Three hours through the year.

203. *Phonetics*. Practical study of the principal constituents of French pronunciation, articulation, accentuation. Correction of most common defects of American pronunciation. Limited to the study of the most important fundamentals and supplemented by an abundance of practical exercises. Pronunciation of each student is carefully analyzed and corrective exercises are suggested. Prerequisite: French 201-202 or its equivalent. Credit 3 hours. First semester.

301-302. *French Literature of the Nineteenth Century*. A detailed study of the works and philosophies of the nineteenth century authors, with emphasis on accuracy both in comprehension and reproduction. Authors studied are: Chateaubriand, Hugo, Balzac, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French (201-202). Credit 6 hours. Three hours through the year.

303-304. *French Literature of the Seventeenth Century*. A study of the intellectual and social life of France during the seventeenth century. Subjects treated: society; the Hotel de Rambouillet; the novel; the Academy; poetics; classic tragedy; comedy; Jansenism and Port Royal; the dispute between the Ancients and the Moderns. Prerequisite: French (301-302). Credit 6 hours. Three hours through the year.

305. *French Literature of the Eighteenth Century*. A study of the chief literary influences linked with social phenomena during this period. Authors emphasized: Voltaire, Rousseau, Montesquieu, Diderot and the Encyclopedia, Marivaux and Beaumarchais. Prerequisite: French 301-302. Credit 3 hours. Second semester.

308. *Syntax*. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French Grammar with composition to illustrate. Prerequisite: At least 8 hours of advanced French. Credit 3 hours. Second semester. Prerequisite: French 301-302.

309. *Explication de Textes*. Analysis of short literary passages from the standpoint of language and literary understanding and appreciation. Supplemented by short written essays. Open only to students who already have a command of French grammar and the ability to write French correctly. Prerequisite: French 308. Credit 3 hours. Second semester.

311-312. *Landmarks of French Literature*. Aims to describe the development of French Literature by selecting for study one or two of the works most characteristic of each period. The authors studied are: Chretien de Troyes, Rabelais, Racine, Moliere, Voltaire, Beaumarchais, Hugo, Flaubert and Anatole France. Prerequisite: French 303-304. Credit 6 hours. Three hours through the year.

313. *The Teaching of French*. See Education 313.

Geography and Geology

201. *Physiography*. A course in physical geography which comprises a systematic study of material of the earth; forces and processes changing the surface of lands; soils, their classification and origin; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. Credit 3 hours. First semester.

204. *Geology*. Introductory Geology. The subject matter of this course includes a brief study of the following branches of Geology: Dynamical Geology, Structural or Tectonic Geology, Geomorphology and Historical Geology. Credit 3 hours. Second semester.

301. *Principles of Geography*. A study of the natural environment as related to man and his activities. Credit 3 hours. First semester.

302. *Geography of North America*. A detailed study of the geography of North America by geographic regions. Man's distribution, life, and economic activities discussed from the standpoint of the relation to the natural environment. Credit 3 hours. First semester.

303. *Commercial and Economic Geography*. A study of the various regions of the South, the relation between economic life

and natural environment, and the causes for these regional differences. Credit 3 hours. Second semester.

304. *Nature Study*. Intended to aid prospective elementary teachers in interesting pupils in various phases of nature: namely, classification of animal life, study of trees and shrubs with their relation to plants and animals, and the relation of climate to the distribution of plants and animals. Interesting problems will be worked out. Credit 3 hours. Second semester.

German

GERMAN 101-102—*Elementary German*. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Four hours through the year. Credit 8 semester hours.

GERMAN 201-202—*Intermediate German*. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Three hours through the year. Credit 6 semester hours.

GERMAN 205-206—*Scientific German*. Intended mainly for pre-medical students and others specializing in the sciences. Three hours through the year. Prerequisite: German 101-102. Credit 6 semester hours.

GERMAN 301—*Advanced German*. Readings from more difficult standard modern authors. Three hours through first semester. Prerequisite: German 201-202. Credit 3 semester hours.

GERMAN 302—*History of German Literature*. Conducted by lectures, assigned readings and reports. Three hours through second semester. Prerequisite: German 301. Credit 3 semester hours.

GERMAN 305—*Schiller*. A general survey of the author's life and works. Prerequisite: German 302. Three hours through first semester. Credit 3 semester hours.

GERMAN 306—*Drama of the Nineteenth Century*. Prerequisite: German 301. Three hours through second semester. Prerequisite: German 302. Credit 3 semester hours.

History and Political Science

101. *European History (1500-1815)*. The course aims to give the student a general understanding of the principal territorial changes, national policies, economic conditions and intellectual interests of Europe through the French Revolution. Credit 3 hours. First semester.

102. *European History* (1815 to the present time). Stresses nationalism and democracy and the reformation of the modern state. It includes the political, social, and economic movements of the present and helps to develop a world consciousness. Credit 3 hours. Second semester.

202. *English History*. A study of the beginnings and development of English nationality and the fusion of elements in the making of the English people. Emphasis is placed on the expansion of the British Empire and its power in world relations. Credit 4 hours. Second semester.

203. *Ancient History*. A general narrative and descriptive history of the oriental nations which influenced the history of the world before the advent of Greece, together with the essential narrative of Greek and Roman history and their world contributions to civilization. Credit 3 hours. First semester.

204. *Medieval History*. A general narrative and descriptive history from the fall of the Roman Empire to the discovery of America to emphasize the foundation of modern civilization through the fusion of Roman and Teuton, the age of feudalism, the formation of modern nations and their expansion to the new world. Credit 3 hours. Second semester.

301. *History of the United States Through the Civil War*. Begins with European background of American History, reviews the colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Credit 3 hours. First semester.

302. *History of the United States After the Civil War*. The development of American democracy after the Civil War, the economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. Credit 3 hours. Second semester.

303. *The Negro in American History*. Designed to acquaint the student with the African background of the American Negro, the development of the slave status in the West Indies and the United States, the first anti-slavery movements, the independent efforts of the Negro, the influence of the Industrial Revolution, and the status of the free Negro to the Civil War. The political, economic, social, religious and educational achievements of the Negro from the reconstruction period to the present day and

his efforts for social justice will be studied. Research work required. Credit 3 hours. First semester.

317. *The Teaching of History.* See Education, 317.

Home Economics

Students desiring to obtain a High School Home Economics "A" certificate should elect 18 hours of Education, 6 of which must include Special Methods in Teaching Home Economics and Practice Teaching.

The aims of the Home Economics course are to train students for teaching home economics, the vocation of home-making, and institutional work.

The four-year course leads to the B.S. degree with a major in Home Economics.

Courses in Home Economics

- I. Art and Design.
- II. Clothing.
- III. Foods.
- IV. Home Management.
- V. Home Economics Education.
- VI. Hygiene.

Art and Design

101. DESIGN I—*Art Structure and Principles of Design.* Study of the elements and principles of design and their application to simple problems. This course is prerequisite to costume design and interior decoration. The laboratory work includes adaptation of various designs and making original designs. The application of water colors, sealing wax, crayons and charcoal to usable objects—lamp shades, vases, scarfs and wall plaques. One recitation and two two-hour laboratory periods. Credit 3 hours. First semester. Required.

102. DESIGN II—*Interior Decoration.* The aim of this course is to apply the principles of art structure, color harmony, proportion, balance and arrangement to interior decoration. This course is closely correlated with the home management course. One recitation and two two-hour laboratory periods. Credit 3 hours. Second semester. Required.

202. DESIGN III—*Costume Design.* Emphasis is placed here on art structure in its relation to dress. The fundamental principles of design, including balance, color harmony, rhythm with special study of the various individual types. A brief

survey of historic costume is given. One recitation and two two-hour laboratory periods. Credit 3 hours. Second semester. Required.

Clothing

103. *Clothing I.* Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the first semester. Credit 3 semester hours. Required.

104. *Clothing II.* Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods through the second semester. Credit 3 semester hours. Required.

314. *Clothing III.* This course includes the draping of original designs. Each problem is illustrated with practice material, one to be selected and carried to completion in finished material. One recitation and two two-hour laboratory periods through the second semester. Credit 3 semester hours. Required.

Foods

105. *Foods I.* Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. Two recitations and one two-hour laboratory period through the first semester. Credit 3 semester hours. Required.

106. *Foods II.* Meal Planning and Table Service. Two recitations and one two-hour laboratory period through the second semester. Credit 3 semester hours. Required.

205. *Foods III.* Food Preservation and Marketing. Study of the principles and methods used in preserving, canning, pickling and jelly making. Study of market prices, problems and conditions. One recitation and two two-hour laboratory periods through the first semester. Credit 3 semester hours. Required.

302. *Institutional Cookery and Management.* This course offers a study of lunch room equipment and care, purchase, storage, preparation of foods in quantity. Practice work is done in connection with the school dining room. Credit 4 hours. Four two-hour laboratory periods through second semester.

303. *Nutrition.* Study of food, its function and reaction in the body processes. The essentials of an adequate diet, the food needs of persons of different ages, and the nutritive values of

food materials as they relate to the health of the individual. Demonstrations and experiments with animals are conducted. Credit 3 hours. First semester. Required.

304. *Dietetics*. This course deals with the food requirements of individuals throughout infancy, childhood, adolescence, adult life and old age. Emphasis is placed on nutritive values of proteins, fats, carbohydrates, ash constituents and vitamins. Dietaries are planned and prepared for different individuals in the family as they relate to needs and income. Credit 3 hours. Second semester.

Home Management

306. *Modern Family Problems*. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up also the adjustments of the family to the changing society. Credit 3 hours. Second semester.

307. *Management of the Home*. A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Each member is an active member of a "family group" in a practice apartment for a six weeks period. Credit 3 hours. First semester. Required.

Home Economics Education

305. *Introduction to Home Economics Teaching* (Observation). This course includes a general survey of Home Economics up to the present time. Studies are made of the various methods of teaching Home Economics along with the other vocations in connection with the entire field of Home Economics work. Observation and reports. Credit 1 hour. First semester.

309. *The Teaching of Home Economics* (Special Methods). the aims and principles of education as applied to the field of Home Economics. Conferences, lesson plans, and field trips are conducted. Emphasis is also placed on the Home Economics curriculum of elementary and secondary schools. Open to seniors who expect to teach. Credit 3 hours. First semester.

310. *Practice Teaching*. Students are required to teach at least thirty lessons with supervising teacher and director. Open to Seniors who expect to teach. Credit 2 hours.

Hygiene

312. *Child Development and Home Nursing.* A course pertaining to the care and guidance of children in the home. Emphasis is placed on the physical, mental and moral development of children at different age levels. Care of the sick in the home is also studied. Credit 3 hours. Second semester. Required.

Latin

103-104. *Secondary Latin.* The course presupposes a knowledge of inflections, syntax, and vocabulary essentials to an efficient reading of Latin. Some Latin authors or text will be immediately selected suitable to the interests and previous preparation of the members of the class. Credit, 6 hours. Three hours through the year. Prerequisite, two units of high school Latin.

201. *The Aeneid of Vergil.* A study in Latin poetry, rules of verse, and history. Open to qualified Freshmen. Credit 3 hours. First semester.

202. *Livy.* Selections from Roman history with Latin prose composition. Open to qualified Freshmen. Credit 3 hours. Second semester.

301. *Cicero's Philosophical Writings.* De Amicitia, Letters, and De Senectute. Cicero's character, history, and personal relation to his friends will be emphasized. Open to qualified Sophomores. Credit 3 hours. First semester.

302. *Horace.* Odes and Epodes. A study of lyric poetry in Latin. Open to qualified Sophomores. Credit 3 hours. Second semester.

Mathematics

Those students planning to select a major in Mathematics should plan to elect Physics 101-102 or 103-104, Chemistry 101-102 or 103-104, German or French.

100. *Algebra.* Two hours through the second semester. For those who fail to qualify for Mathematics 101-102. No college credit.

101-102. *General Mathematics.* The subject matter includes graphical methods, functional concepts, trigonometric analysis, geometry of conics, differentiation and integration of algebraic expressions and statistical measurements. Credit 8 hours. Four hours through the year.

201-202. *Calculus.* A study of the fundamental notions of differential and integral calculus including their application to

geometry, physics and mechanics. Prerequisite: Mathematics 101-102. Credit 6 hours. Three hours through the year.

203. *Modern Geometry*. An advanced treatment of Euclidean geometry that will give one a background for the teaching of mathematics in high schools. Prerequisite: Mathematics 101-102. Credit 3 hours. First semester.

204. *Analytical Trigonometry*. An extension of a course in plane trigonometry along with the development of new theories in the subject. Credit 3 hours. Second semester.

205. *Plane and Solid Analytic Geometry*. A study of the straight line and conic sections in the plane with an introduction to the analytic Geometry of space. Prerequisite: Mathematics 101-102. Credit 3 hours. First semester. (Alternates with Mathematics 301.)

206. *Theory of Equations*. A study of the cubic and biquadratic equations, determinants and eliminates. Prerequisite: Mathematics 101-102. Credit 3 hours. Second semester.

207. *Mathematics of Finance*. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Credit 3 hours.

301-302. *Mechanics*. An introduction to dynamics and statics. Prerequisite: Mathematics 101-102. Credit 6 hours. Three hours through the year. Also Physics credit. Alternates with Mathematics 205-206.

303. *Differential Equations*. The solution of the simple types of differential equations with their application to Physics and Geometry. Prerequisite Mathematics 201-202. Credit 3 hours. Alternates with Mathematics 302.

319. *The Teaching of Mathematics*. Analysis of the subject matter of plane geometry and algebra paying particular attention to the difficulties of pupils. Special stress will be placed on methods of humanizing mathematics. Credit 3 hours. First semester.

Music

101. *Music Appreciation*. This course is open to all students in the University. It is conducted in collaboration with Dr. Walter Damrosch's "Lessons in Music Appreciation." Actual contact with music together with a reasonable amount of intelligent listening and inspired guidance will be emphasized. One of the chief aims is to inculcate taste for good music well performed and induce musical appreciation. Credit 2 hours. First semester.

102. *Music Appreciation*. Prerequisite: Music Appreciation 101. By means of abundant illustrations interpreted broadly by word, picture, and design, this course aims to stress further the fundamental principles of intelligent listening and to build a repertory of music which should be the possession of every generally cultured person. Credit 2 hours. Second semester.

103. *University Choir*. Membership in the University Choir is open to any student in the college who possesses the necessary qualifications, and is secured through examination by the director. Rehearsals requiring 4 practice periods of one hour each are held each week with participation in public programs. Students registered for the maximum schedule may receive activity credit in music in addition. Credit 1½ semester hours per year.

105 *Elements of Music*. This course is designed to give the fundamentals in the melodic, harmonic, and rhythmic elements of music. Major and minor chords, keys and scales, notations and terminology, intervals, and cadences, are studied in singing, writing, playing, and dictation. Rhythmic training includes the study of time durations, time signatures, rhythmic reading and dictation. Elementary sight singing is also introduced. Credit 2 hours. First semester.

106. *Music Appreciation for Primary and Grammar Grades*. This course treats sources for the enjoyment of music; rhythm, melody, song, instrumental; correlation of music with other arts, pictures, poetry, dancing; correlation of music with other subjects: nature study, physical education, special days, etc.; biography of great musicians. The basis of this work will come largely through use of the victrola, the piano, the organ, and the radio. Credit, 2 hours. Second semester.

201. *Public School Music*. This subject covers the study of the methods of presentation of music in the elementary grades; the teaching of musical appreciation in the grades; classroom management, and the like. Prerequisite: Music 105. Credit 2 hours. First semester.

Individual instruction is also offered in piano and voice.

Philosophy

201. *Introduction to Philosophy*. A survey of current naturalism, idealism, and pragmatism in their influence on science, conduct, art, and religion. Causes and effects rather than circumstantial details in reference to happiness and the promotion of welfare will be emphasized. Credit 3 hours. First semester.

202. *Logic*. A study of the scientific method of inductive and deductive reasoning processes, and of the analysis of thought, and their function in the growth of knowledge. Credit 3 hours. Second semester.

301. *Ethics*. A practical survey of the principles of human conduct. Moral development will be traced from its beginning in primitive groups. Ethical theories and problems of conduct will be applied to modern life with consideration for Christian ethics. Credit 3 hours. First semester.

302. *History of Philosophy*. The evolution of philosophic thought from its origin among the Greeks to contemporary philosophy. Designed to acquaint students with the chief systems of philosophy in relation to the inner life of thought which expresses itself in political, social, educational, and religious movements. Prerequisite: Philosophy 201. Credit 3 hours. Second semester.

Physical Education

201. *Elementary Gymnastics*. The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. Credit 2 hours. First semester.

202. *Plays and Games*. Active plays and games for all ages are classified: the first part of the course is devoted to a study of those suitable for primary grades, with special attention given to playground activities. The second part aims to develop skill in playing various ball games suitable for higher grades such as handball, volley ball, basketball, baseball, etc. Consideration will be given to the teaching of the games. Credit 2 hours. Second semester.

Physics

Students who major in Physics should plan to take Mathematics 101-102, Mathematics 201-202, Chemistry 101-102 or 103-104, German or French.

101-102. *Introductory Physics*. Mechanics, properties of matter, the kinetic theory, heat, magnetism, sound, light and radioactivity. An elementary course for those who enter with no physics from high school. Two recitations and two two-hour laboratory periods throughout the year. Credit 8 hours.

103-104. *General Physics*. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique.

For those who enter with one unit of high school Physics. Not open to those who have had Physics 101-102. Prerequisite, Mathematics 101-102 or may be taken in conjunction with Mathematics 101-102. Two recitations and two two-hour laboratory periods throughout the year. Credit 8 hours.

201. *Light*. Prerequisites: Physics 101-102 or Physics 103-104 and Mathematics 101-102. A review and extension of the work given in light in first year College Physics. Optical instruments, principles of color and optics of natural phenomena are emphasized. Two lectures and one two-hour laboratory period. Credit 3 hours. First semester.

202. *Electricity and Magnetism*. General principles of magnetism and magnetic circuits; static electricity; direct and alternating currents. Three lectures. Credit 3 hours. Second semester.

203. *The Properties of Matter*. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, isothermals and adiabatic transformations, the elasticity of gases, and the equations of statics, etc. Prerequisites: Physics 101-102 or Physics 103-104 and Mathematics 101-102. Three lectures. Credit 3 hours. First semester.

204-205. *Experimental Physics*. A course in physical experimentation which develops laboratory technique and demands accuracy. Experiments will be given to meet the needs of the individual student. Two two-hour laboratory periods each semester. Two hours credit each semester.

303. *Household Physics*. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. Credit 3 hours. First semester.

301-302. *Mechanics*. An introduction to dynamics and statics. Prerequisite: Mathematics 101-102. Three hours through the year. Credit 6 hours. (See Mathematics 301-302.)

Political Science

101. *Introduction to American Government*. A review of the historical background of the American Government, the formation of the Constitution, the structure of the departments of the Federal system, their powers and functions are studied. Credit 3 hours. First semester.

102. *Municipal Government*. A study of the evolutionary growth of cities, and the relation of the local government to the State

and National governments. Credit 3 hours. Second semester.

103. *Citizenship*. This course attempts to study local, state, and national government in operation. Topics: Qualifications of representatives of local, state, and national bodies; suffrage; taxation; institutions, how supported and functions; office holding and our attitude toward it; the citizen and law enforcement. Credit 2 hours. First semester.

104. *American Constitutional Law*. An analytical study of United States Supreme Court cases dealing with the operations of the Federal government. Credit 3 hours. Second semester.

105. *Comparative Government*. Government and policies of England and Continental Europe, particularly France and Switzerland; tendencies in the new Europe; federal government. Credit 3 hours. Second semester. Prerequisite: Political Science 101.

Psychology

201. *General Psychology*. A prerequisite to all other courses in Psychology. This course undertakes to present a brief survey of the whole field of human psychology. This includes a study of experimental findings in infant behavior and the subsequent development of adult modes of response, such as attention, emotion, habit, thinking, and the nature and development of personality. Credit 3 hours. First semester.

202. *Educational Psychology*. See Education 202.

206. *Psychology of Religion*. See Religion 206.

301. *Abnormal Psychology*. Psychological theory of functional disorders, repression and dissociation, compulsions, obsessions, delusions, alternating personalities, dreams, characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: General Psychology. Credit 3 hours. First semester.

302. *Social Psychology*. A study of the processes of interstimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. This course will alternate with Abnormal Psychology. Prerequisite: Psychology 201, and Sociology 101. Credit 3 hours. Second semester.

320. *Psychology of Childhood and Adolescence*. A study of the successive periods of development in childhood and adolescence. Lectures, special reports, discussions. Prerequisite: Psychology 201, and Sociology 101. Credit 3 hours. Second semester.

Religion

B.L.101. *Bible Survey* (*Required). A study of the rise and growth of the Hebrew religion and literature; Christianity and the literature of the New Testament, in the light of their physical and social background. Credit 3 hours. First semester.

B.L.104. *The Life and Teachings of Jesus* (Required). A study of the life of Jesus and his teachings as presented in the Gospels. Modern social problems will be considered in the light of the principles of Jesus. Credit 3 hours. Second semester.

P.T.221. *Christianity and Social Progress* (Required). A survey of the application of Christian principles in various conspicuous movements such as philanthropy and industrial advance, the abolition of slavery and the saloon; together with an analysis of proposed current reforms, such as the abolition of war. Credit 3 hours. First semester.

P.T.222. *Religion and Personality* (Required). A study of the nature of religion, and how it may effect personality development. Credit 3 hours. Second semester.

P.T.301. *Principles of Religious Education* (Required). See School of Religion.

P.T.302. *Materials and Methods of Religious Education*. See School of Religion.

P.T.303. *Teaching in Church Schools*. See School of Religion.

P.T.367. *Project Principles in Religious Education*. See School of Religion.

Sociology

201. *Introduction to Sociology*. This course is designed to give the student a working knowledge of the processes of human society. Some approaches are made through the topics of human nature and the environment. Discussions cover the processes of competition, conflict, accommodation, assimilation, social control and collective behavior. Class reports and term papers are included. Credit 3 hours. First semester.

202. *Population*. A general survey of the various theories of population as developed by Malthus, Spencer, Gini, and others. Problems of population in the United States immigration, vital statistics, marriage and divorce are considered. Prerequisite: Sociology 201. Credit 3 hours. Second semester.

303. *Social Pathology*. A study of pathological conditions in society, feeble-mindedness, insanity, prostitution, poverty, alcoholism, vagrancy and suicide is made. Inspection trips and surveys

* Courses marked *required* must be completed satisfactorily by all who take Religion as their major.

will be conducted. Prerequisite: Sociology 201. Credit 3 hours. First semester.

304. *The Family*. The aim of this course is to establish an objective attitude toward the family as an institution of social control. Attention will be devoted to the forces which make for family disintegration. Surveys will be directed and class reports and discussions will be held. Prerequisite: Sociology 201. Credit 3 hours. Second semester.

305. *Introductory Anthropology*. This course includes a general survey of both archeology and ethnology of primitive people. Here the foundation is laid leading to advanced courses in physical as well as cultural studies in this field. Credit 3 hours. First semester.

Spanish

101-102. *Elementary Spanish*. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Intended for students who have not presented Spanish for admission. Credit 8 hours. Four hours through the year.

201-202. *Intermediate Spanish*. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish (101-102), or two units of high school Spanish. Credit 6 hours. Three hours through the year.

301-302. *Spanish Literature*. Rapid reading of contemporary Spanish novels and plays. Prerequisite: Spanish 201-202. Credit 6 hours. Three hours through the year.

SCHOOL OF RELIGION

Faculty of the School of Religion

WILLIAM STUART NELSON.....**PRESIDENT**
A.B., Howard University; B.D., Yale University; Graduate and professional work, University of Paris, University of Berlin, University of Marburg.

JOHN L. TILLEY

ACTING DEAN AND PROFESSOR OF RELIGIOUS EDUCATION
A.B., Shaw University; Ph.B., M.A., University of Chicago; professional work, University of Chicago.

NICHOLAS FRANKLIN ROBERTS.....**PROFESSOR EMERITUS**
A.B., D.D., Shaw University.

SAMUEL MOSS CARTER.....**ASSISTANT PROFESSOR OF THEOLOGY**
A.B., B.S. in Ed., Ohio State University; B.D., Yale University; Graduate work, Yale University, Ohio State University.

MILES MARK FISHER.....**LECTURER IN CHURCH HISTORY**
A.B., Morehouse College, B.D., Northern Baptist College; M.A., University of Chicago.

General Information

A great need is felt for the development of more efficient Christian leadership. To meet this need the University through its School of Religion offers a three year course of studies leading to the degree of Bachelor of Divinity. The School of Religion was founded by act of the Board of Trustees of Shaw University on April 15, 1933 and represents the further development of work which has been previously done by the Theological Department.

A high school student upon entering college may so combine collegiate and theological studies as to complete the requirements for the A.B. and B.D. degrees in six years. A student may also earn an A.B. degree with a major in Religion in four years.

Entrance Requirements

Every applicant to the School of Religion should write *The Dean, School of Religion, Shaw University*, who will supply such information as may be desired.

Students will be admitted to the School of Religion only upon the presentation of an A.B. degree or its equivalent, except in the case of students taking the six year combination course leading to the A.B. and B.D. degrees who will enter the School of Religion upon completing three years of this work. Only stu-

dents who can present satisfactory credentials of Christian character, good scholarship, and a zeal for religious work are encouraged to enroll.

Advantages

The School of Religion is an integral part of an institution in which undergraduate work is also done. The School of Religion therefore has access to all of the facilities which are necessarily available for the other work of the institution. Moreover, the contact of those being trained for the ministry with a large group of college young men and women is decidedly wholesome.

Shaw is strategically located with respect to ministerial training. Raleigh has the advantages which an important city offers and is also the center of a large rural section which provides training in the rural pastorate.

GRADUATION REQUIREMENTS

For the B.D. Degree

Students who take the combination course for the A.B. and B.D. degrees must meet the requirements for the A.B. degree, having a major in religion, and in addition must spend two years completing work representing a full two year program in the School of Religion.

Candidates for the B.D. Degree must:

1. Be admitted by a vote of the faculty of the School of Religion,
2. Have to their credit a minimum of 96 semester hours in the School of Religion or work approved by the Dean,
3. Present a satisfactory dissertation, and
4. Pass a comprehensive examination covering the four departments in the School of Religion.

Expenses

No tuition charges are made of students in the School of Religion and of undergraduate students pursuing the six years combination program leading to the A.B. and B. D. degrees. The further expenses of the institution may be seen by consulting page 17.

Courses Offered for the B.D. Degree

JUNIOR CLASS

<i>First Semester</i>		<i>Second Semester</i>	
<i>Required</i>	<i>Hrs.</i>	<i>Required</i>	<i>Hrs.</i>
Old Testament Literature and History.....	5	New Testament Literature..	3
Early Church History.....	3	Life and Teachings of Jesus	3
Theory of Religious Educa- tion	3	Modern Church History.....	3
Christianity and Social Progress	3	Method and Materials of Re- ligious Education	3
Homiletics	2	Religion and Personality.....	3
—	—	Homiletics	2
	16		17
<i>Electives</i>		<i>Electives</i>	
Elementary Hebrew I.....	2	Elementary Hebrew II.....	2
New Testament Greek I.....	2	New Testament Greek II.....	2

MIDDLE CLASS

<i>Required</i>		<i>Required</i>	
Systematic Theology.....	3	Systematic Theology.....	3
Psychology of Religion.....	3	Philosophy of Religion.....	3
American Church History....	3	Baptist History and Polity..	3
Old Testament Exegesis.....	2	New Testament Exegesis....	2
Life of Paul.....	3	Comparative Religion.....	3
Homiletics	2	Homiletics	2
—	—	—	—
	16		16
<i>Electives</i>		<i>Electives</i>	
New Testament Greek III....	2	New Testament Greek IV....	2
Hebrew Prose I.....	2	Hebrew Prose I.....	2

SENIOR CLASS

<i>Required</i>		<i>Required</i>	
History of Christian Doc- trine	3	Contemporary Religion and Philosophy	3
Church Organization and Administration	3	Personal Evangelism.....	3
History of Missions.....	3	Public Worship.....	2
Homiletics	2	Christian Ethics.....	2
Electives	5	Homiletics	2
—	—	Electives	3
	16		15

Electives

The Negro Church.....	2
The Reformation.....	2
History of Religious Educa- tion	2
Teaching in Church Schools	2

Electives

Apocalypticism and the Book of Revelation.....	2
Mohammedanism	2
Project Principle in Reli- gious Education.....	2

DESCRIPTION OF COURSES

Biblical History and Literature

301. *Old Testament Literature and History*. An introduction to the literature of the Old Testament and a survey of Hebrew history. Credit 5 hours. First semester.

306. *Introduction to New Testament Literature*. A general introduction to the New Testament writings, dealing with their authorship, occasion, purpose, and content, and including a brief consideration of the New Testament canon and text. Credit 3 hours. Second semester.

343. *Old Testament Prophets*. A study of the Hebrew prophets as social and religious leaders. Credit 3 hours. First semester.

345-346. *Old Testament Exegesis*. The exegesis of Old Testament books. Credit 4 hours. Both semesters.

347-348.—*New Testament Exegesis*. The exegesis of New Testament books. Credit 4 hours. Both semesters.

357. *Apocalypticism and the Book of Revelation*. Credit 2 hours. Second semester.

History of Religions

301. *Early Church History*. Church History of the Apostolic age to the close of the papal schism. Credit 3 hours. First semester.

302. *Modern Church History*. Church History from the beginnings of the Reformation to the present. Credit 3 hours. Second semester.

303. *American Church History*. Credit 3 hours. First semester.

342. *Baptist History and Polity*. This course traces the rise and development of the Baptist Church and seeks to acquaint the student with its organization, principles, and practices. Credit 3 hours. Second semester.

343. *Comparative Religion*. A comparative study of the major religions of the world. Credit 3 hours. Second semester.

361. *History of Christian Missions*. A survey of the spread of Christianity from its beginning to the present time. Credit 3 hours. First semester.

362. *The Negro Church*. A study of the rise and development of the Negro church in America. Credit 2 hours. First semester.

367. *The Reformation*. Credit 2 hours. First semester.

370. *Mohammedanism*. Credit 2 hours. Second semester.

Philosophy and Psychology of Religion

343. *Philosophy of Religion*. The study of the origin, nature, and value of religion. Credit 3 hours. First semester.

361. *History of Christian Doctrine*. From the Apostolic age to the present. Credit 3 hours. Second semester.

344. *Psychology of Religion*. An analysis of the religious consciousness in the light of modern Psychology. Credit 3 hours. First semester.

341-342. *Systematic Theology*. A discussion of the reasonableness of Christianity, and the data, laws, and theory of theology based upon Christian religious experience. Credit 6 hours. Both semesters.

365. *Contemporary Religion and Philosophy*. A consideration of contemporary religious and philosophical movements. Credit 3 hours. Second semester.

366. *Christian Ethics*. Credit 2 hours. Second semester.

Practical Theology

Homiletics

305-306. *Homiletics*. The nature of preaching. An elementary course in the conception, composition, and delivery of sermons. Credit 4 hours. Both semesters.

341-342. *Homiletics*. Preachers and Preaching. A study of the lives and sermons of the great preachers, the place of preaching in the Christian Church, and the preparation and delivery of sermons. Credit 4 hours. Both semesters.

344-345. *Homiletics*. The Content of Preaching. The use of the Bible in modern preaching and the preparation and delivery of sermons continued. Credit 4 hours. Both semesters.

Pastoral Theology

361. *Care of a Parish*. Credit 2 hours. Second semester.

362. *Liturgics*. Credit 2 hours. Second semester.

Social Service

221. *Christianity and Social Progress*. See Department of Religion.

312. *Social Ethics*. An analysis of the problems of poverty, disease, and crime, and their relation to the family, state, and economic organization. Credit 3 hours. Second semester.

Religious Education

301. *Theory of Religious Education*. The principles and aims of religious education, the developing religious experiences in the light of genetic and social psychology. A study of the organization and agencies by which religious personalities are developed. Credit 3 hours. First semester.

302. *Methods and Materials of Religious Education*. Careful consideration is given to the selection and organization of materials; curriculum construction; technique and methods of teaching. Credit 3 hours. Second semester.

365. *History of Religious Education*. Development of educational practice and theory within the Jewish and Christian churches; the great catechisms; modern movements. Credit 2 hours. First semester.

366. *Teaching in Church Schools*. This course will deal with the theory and practice of teaching in church schools. Students will be required to teach one two-hour period per week under supervision. Credit 2 hours. First semester.

367. *Project Principle in Religious Education*. Credit 2 hours. Second semester.

364. *Personal Evangelism*. A study of the various types of spiritual problems of individuals, their causes, conditions of growth, and principles and techniques for preventing and remedying them, and the place of religion in their solution. Credit 3 hours. Second semester.

THE SUMMER SCHOOL

The Summer School is an integral part of the University, and is under the supervision of the State Department of Education, Negro Division.

Courses are offered for those holding Elementary certificates of any class, and for those holding Primary and Grammar Grade Certificates of "C" class. Courses are also offered for those seeking college credit.

For complete information address N. H. HARRIS, *Director*.

GRADUATES 1933

With the Degree of A.B.

Alexander, Mary Adelaide	Johnson, Thelma Mae
Atwater, Bettye Emily	Jones, Robert L.
Boykins, Joseph Vonzo	King, Marguerite
Byers, James Estes	Mallette, Katie Carolyn
Capehart, John	Marrow, Rachel
Cheeks, Mermon Eugene	McRae, Elvia Thelma
Graves, Suzanne Mildred	Ray, Charles Arthur
Griffs, Margaret Elizabeth	Rich, Esther Mae
Hawkins, Ednir Elizabeth	Riddick, Leola Holley
Haywood, Mary Louise	Slade, Lossie Annie
Haywood, Pauline Ruth	Washington, Cora Miller
Henderson, Lyman Beecher	Wilson, Emanuel James
Herndon, Godfrey Melvin	Yokely, Clarence Eugene

With the Degree of B.S.

Boyd, Lester Lee	Parker, Thomas Amos
Bullock, George Spurgeon	Person, Rosalind Elizabeth
Christmas, Joseph Bernard	Robinson, Frank Price
Daniels, Muscious Milton	Smith, William Wesley
Davis, Frank Riley	Stephens, Margaret Elizabeth
Furlonge, Hilda Bernice	Thompson, Pearl Elizabeth
Kelly, Florence Walker	Tutt, Jestina Urania

With the Degree of B.S. in Home Economics

Clanton, Josephine Moore	Spaulding, Bernice Hortense
Ellis, Geraldine Swann	Starks, Margie Louise
McVea, Thelma Evelyn	Stephens, Bernice Gertrude
Owens, Willie Maria	Watson, Mary Pennington

With the Degree of B.Th.

Fuller, William Howard	Griffin, Clifton Ellwood
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Mitchell, Howard Leslie

ENROLLMENT 1933-34

Freshmen

Alston, Eula Banks.....	Louisburg
Archer, James Herod.....	Winton
Arrington, Susie	Whitakers
Bailey, John Asbury.....	Courtland, Virginia
Baker, Emily Irene.....	Littleton
Baker, Pattie Jackson.....	Vaughan
Barnes, Robert Lee.....	Williamston
Bass, Ruth Genevieve.....	Raleigh
Battle, Isaac Andeaux.....	Rocky Mount
Bazemore, John Henry.....	Windsor
Bell, Surluto Beatrice.....	Selma
Body, Nettie Virgilia.....	Portsmouth, Va.
Boone, Evelyn Florence.....	Brooklyn, N. Y.
Boykins, Ralph Nathaniel.....	High Point
Bradford, Dorcas Carrie.....	Wilmington
Brett, Esther Mae.....	Winton
Briggs, Ophelia Martha.....	Sunbury
Broadnax, Frank	Seaboard
Brown, James Samuel.....	Maxton
Cabiness, Geraldine	Gastonia
Carr, Mary Frances.....	Currie
Carr, Nettie Ruth.....	Currie
Cherry, Raie Bond.....	Windsor
Clay, Eula Mae.....	Kinston
Cobb, Winnie Suzan.....	New Bern
Cooke, Clara Godette.....	Wilson
Cooley, Ernimelle Elizabeth.....	Asheville
Cox, James Wesley.....	Raleigh
Creecy, Bessie Frazier.....	Rich Square
Dunn, Bobbie Lee.....	Raleigh
Dunn, James Edward.....	Raleigh
Edwards, John Wesley.....	Snow Hill
Faison, Missouri Inez.....	Wadesboro
Fields, Mary Etta.....	Delco
Flagg, Alfred Carlyle.....	Raleigh
Foriest, John Henry.....	Pendleton
Foster, Maud Stella.....	Zebulon
Foushee, Genive Ada.....	Ashboro
Fryar, Albert Jones.....	Clinton

Galley, James Edwin.....	Wilmington
Gilliam, Samuel Alexander.....	Portsmouth, Va.
Gingles, Ralph Cornelius.....	Dallas
Grant, Milton Robert.....	Tarboro
Graves, Lewis VanDorn.....	Jersey City, N. J.
Gray, Katie Elizabeth.....	Raleigh
Hall, Joseph Andrew.....	Zebulon
Hannah, Madison Edward.....	Jackson Springs
Hargraves, James Archie.....	Greensboro
Harper, John Paul.....	Snow Hill
Haywood, John Milton.....	Raleigh
Hemphill, James F.....	Concord
Hilliard, Dora Devolia.....	Louisburg
Hines, Marguerite McNeill.....	Wilmington
Hodge, Annie Parthenia.....	Raleigh
Hodges, Charles Needham.....	Smithfield
Holden, Pauline Lupe.....	Raleigh
Holley, Floyd Bernard.....	Hertford
Holley, Jessica Rosa Lee.....	Hertford
Horton, Theoliver.....	Zebulon
Jackson, Alma Ernestine.....	Raleigh
Johnson, Eunice Willie.....	Charlotte
Johnson, Paul Hearold.....	Oxford
Jolly, Rosalia Elizabeth.....	Raleigh
Jones, Paul Washington.....	Merchester
Jordan, Marion Brunette.....	Wilson
Joyner, Beatrice Lillian.....	Wilmington
Joyner, Lemuel Jackson.....	Pendleton
Kearney, James Enoch.....	Franklinton
Kibler, John Calvin.....	Kings Mountain
Knowles, Claudia Stein.....	Raleigh
Larkins, John Rodman.....	Wilmington
Lawrence, Willie Everette.....	Wilmington
Little, Theodore Alexander.....	Wadesboro
Lynch, Edith Theodora.....	Raleigh
McCoy, Gwendolyne Geraldine.....	Roanoke, Va.
McRae, Elizabeth Marie.....	Laurinburg
McVea, Charles Audrey.....	Burlington
Maides, Booker Techumseh.....	Wilmington
Manuel, William John.....	Raleigh
Marsh, Mary Elizabeth.....	Selma
Mitchell, Theodis.....	Raleigh
Mizell, Essie Lee.....	Williamston
Moore, Addie L.	Clinton
Moore, Annie Marie.....	Rich Square

Moore, Floria Beamon.....	Clinton
Morris, Mary Powell.....	Powellsville
Murphy, Annie Belle.....	Louisburg
Myers, Jacob Cleo.....	Greensboro
Nash, Eliza Elizabeth.....	Wilmington
Neal, Benjamin.....	Baltimore, Md.
Owens, Annie Belle.....	Pendleton, S. C.
Owens, James Clarence.....	Roxboro
Owens, Wade Hampton.....	Columbia
Palmer, Queen Esther.....	Cofield
Percell, Lela Mae.....	Raleigh
Perry, Betsy Margaret.....	Wendell
Powell, Ruby Alice.....	Raleigh
Price, Lillie Augusta.....	Laurinburg
Purdie, Mary Eliza.....	Norfolk, Va.
Quick, Elias Joseph.....	Wilmington
Ragland, Lillian Ocelia.....	Plainfield, N. J.
Raines, William Council.....	Apex
Reynolds, Izola Elizabeth.....	Cofield
Ricks, Melba Henrietta.....	Raleigh
Riddick, Dorothy Louise.....	Raleigh
Robinson, Anne Ellington (Mrs.).....	Raleigh
Sampson, Edgar Napoleon.....	Clinton
Sanford, Romel Makepeace.....	New Rochelle, N. Y.
Shell, Theodore Augustus.....	Rahway, N. J.
Sinclair, Reece Blair.....	Wadesboro
Slade, John Maryland.....	Williamston
Smith, James Claudie.....	Burgaw
Smith, James Nathaniel.....	Fayetteville
Smith, Mildren Eloise.....	Raleigh
Stanley, Sadie Louise.....	Churchland, Va.
Stephens, Annie Lou.....	Wilmington
Taylor, Isaiah Eugene.....	Raleigh
Torrence, Geneva Jacqueline.....	Durham
Thomas, William Tessie.....	Raleigh
Tucker, Thelma E.....	Raleigh
Tyson, Saylor Eugene.....	Wadesboro
Upperman, Louise Elizabeth.....	Raleigh
Walden, Waymon.....	Rich Square
Walker, James Edward.....	Washington, D. C.
Ward, Mary Susie.....	Mt. Olive
Watts, Grace Edith.....	Dallas
Wells, Elijah Harrison.....	Rocky Mount
Wells, Sumler Hill.....	Rose Hill

Whitaker, Dorothy	Raleigh
White, Laura Alice.....	Raleigh
White, Kermit.....	Elizabeth City
Wiggins, Undean Beatrice.....	Cofield
Williams, Peter Hines (3rd).....	Raleigh
Williamson, William Ray.....	Wilmington
Yorke, Anner Mealuar.....	Southern Pines
Young, Fredericka Elizabeth.....	Brunson, S. C.

Sophomores

Albritton, Eugenia Floreiss.....	Franklinton
Anderson, Martha Cleo.....	Oxford
Barksdale, Cornelius Eugene.....	Winston-Salem
Boseman, Charles Lorenza.....	Rocky Mount
Bowers, Annie Elizabeth.....	North Wilkesboro
Brown, Chrystabell Delphine.....	Maxton
Brown, William Thomas.....	Lumber Bridge
Bryant, Kelly Winslow.....	Rocky Mount
Clarke, Joel Ivey.....	Newport News, Va.
Cooke, Marie Elizabeth.....	Franklinton
Cooper, Charles Green.....	Raleigh
Cooper, Parthenia Ida.....	Raleigh
Cranford, John Oscar.....	Asheboro
Crumby, Jr., Thomas.....	Asbury Park, N. J.
Dalton, George Franklin.....	Statesville
Davis, Jennie Sara.....	Raleigh
Davis, Norma Eugene.....	Landover, Md.
DeVane, Carl Elrod.....	Devon, Pa.
Dixon, John Ezra.....	Acme
Ellis, Cornelia Cleopatra.....	Louisburg
Ellis, Maria Eva.....	Warrenton
Fitz, Flora Elizabeth.....	Macon
Fry, Esther Vernickles.....	Pee Dee
Glascoe, Edith Olivia.....	Raleigh
Glover, Willie Mae.....	Raleigh
Greene, Vincent Samuel.....	Brooklyn, N. Y.
Haith, Evelyn Sallie.....	Winston-Salem
Hall, John Washington.....	Zebulon
Harris, Johnsie Mae.....	Raleigh
Harts, Chester Arthur.....	Sunbury
Hayes, Martha Yvonne.....	Raleigh
Hill, Curvin Sellars.....	Wilmington
Hinton, Louise Mae.....	Raleigh
Hockaday, Juliette Vernice.....	Raleigh

Hoffler, Richard Winfred.....	Elizabeth City
Holden, Clementine Louise.....	Nazareth
Hyman, George Turner.....	Williamston
King, Hattie Louise.....	Laurinburg
King, Maggie Lee.....	Snow Hill
Levister, Joshua Walden.....	Raleigh
McLean, Willie Mallett.....	Pine View
Mobley, William Norman.....	Wilmington
Moore, Thomas Warren.....	Stem
Newsome, Moses	Ahoskie
Owens, Teddy R.....	Waterbury, Conn.
Payne, Frances Estella.....	Wilmington
Peace, John Charles.....	Raleigh
Perry, Genola Totten.....	Macon
Perry, Pennie Ellen.....	Wendell
Powell, Janet Elizabeth.....	Raleigh
Schmoke, Elizabeth Garland.....	Raleigh
Slade, Minnie Bethany.....	East Spencer
Smith, Aaron Alexander.....	Rocky Mount
Smith, Thelma Matilda.....	New York, N. Y.
Stephenson, Maggie (Mrs.).....	Goldsboro
Thomas, Daniel Webster.....	Portsmouth, Va.
Toole, Hattye Neibl.....	Raleigh
Tynes, Beryl Ewel.....	Greensboro
Vick, Herbert Walter.....	Portsmouth, Va.
Walker, Helen Beatrice.....	St. Petersburg, Fla.
Wheeler, William James.....	Wilmington
Williams, Martha Merrick.....	Raleigh
Williford, Mary Elizabeth.....	Rocky Mount
Worth, James Henry.....	Raleigh
Yorke, Clarae Olive.....	Southern Pines

Juniors

Brett, Thelma Ruth	Winton
Brooks, Theodore Hamlin.....	Plymouth
Brown, Margaret Bernice	Statesville
Cleveland, John Marion	Norfolk, Va.
Easterling, Carl Liederman.....	Raleigh
Faison, Clifton Lee	Seaboard
Fraser, Charles Rivers, Jr.....	Raleigh
Freeman, James Jasper.....	Windsor
Gibbons, Juanita Thedora	Raleigh
Harrison, Carrie Letha	Smithfield
Hayes, Lewyn McCauley	Raleigh

Holt, Derry William	Maysville
Johnson, Hattie Mae	Charlotte
Lawrence, Marion Gladys	Raleigh
Lewis, Ruth Marie	Rich Square
McCullough, Lenora	Raleigh
Mosley, Eleanor Josephine	Thomasville, Ga.
Pailin, Marjorie Irene	Elizabeth City
Payne, Harry Edgar	Boston, Mass.
Perrin, Mary Rowena	Tampa, Fla.
Pryor, Daisy Lee	Garner
Ricks, Edna Dorothy	Raleigh
Smith, Ada Mae	Salisbury
Smith, Sarah Ann	Springfield, Ill.
Spruell, Jeannette Frances	New Bern
Swayze, Sarah Florazell	Arkadelphia, Ark.
Thompson, Julia Anne	Richmond, Va.
Whitfield, James Isaiah	Wilson
Williams, Daniel Arthur	Greensboro
Williams, Sydney Wesley	Rocky Point

Seniors

Alford, Doris Ernestine	Smithfield
Blacknall, Priscilla Thomasina	Sangus, Mass.
Bonner, Josephine Davetta	Washington
Bradshaw, Lucy Sorecia	Winston-Salem
Clarke, Lula Elizabeth	Raleigh
Clay, Ellen Oreta	Goldsboro
Davis, Narcissus Amanda	Henderson
Dawkins, Eugene Anderson	Union, S. C.
DeVane, Alvis Pearl	Devon, Pa.
DeVane, Gertha Alexena	Devon, Pa.
Dunn, Naomi Elizabeth	Raleigh
Estes, Theodore Foraker	Suffolk, Va.
Griggs, Harry Kindell	Reidsville
Hammonds, Gladys Dorothy	Tarboro
Harper, Annie Ruth	Winston-Salem
Herndon, Agnes Constance	Raleigh
Hoffler, Wm. Wayland	Elizabeth City
Hubbard, Alyce Strong (Mrs.)	Kinston
Johnson, Effie Marie	Chapel Hill
Jones, Gerlieve Harris	Raleigh
Kelly, David Samuel	East Spencer
Laws, Mildred Gatsy	Raleigh
Manley, Elizabeth Olive	Hertford

Massenburg, Stephen Hannibal	Raleigh
Mitchell, Mary Violet	Henderson
Morisey, Alfred Alexander	Raleigh
Morgan, Loumell Allyn.....	Raleigh
Parham, James Reddrick	High Point
Robson, Charles Benjamin	New York, N. Y.
Smith, Annie Lee.....	Faison
Smith, Marion Catherine.....	Winston-Salem
Williams, Peter Hines, Jr.....	Raleigh
Williams, Thomas Harold	Raleigh
Wilson, David Edward.....	Edenton

Unclassified

Davis, Jonah R.....	Raleigh
Larkin, Francis Lacarius.....	Teachey

Special

Akins, Mattie E. (Mrs.).....	Raleigh
Artis, Mary E.....	Raleigh
Barber, Sara L. Johnson (Mrs.).....	Greensboro
Briscoe, James L.....	Raleigh
Christmas, Clarine Elizabeth.....	Raleigh
Edwards, Bertha Maye (Mrs.).....	Method
Gill, Harriet E. Atwater (Mrs.).....	Raleigh
Harris, Blonnie L. Marriott (Mrs.).....	Wendell
Haywood, Katie Magnolia (Mrs.).....	Raleigh
Jones, Charlie Ceylon.....	Raleigh
Laws, Glayds	Garner
Ligon, Everhardt Marguerite.....	Method
Manaway, Eileen Wilson.....	Jackson, Miss.
Marriott, Lena Florence.....	Wendell
Maye, Faye Peace (Mrs.).....	Raleigh
Merritt, Mamie Lovie.....	Clayton
Peace, Cordelia Russell (Mrs.).....	Raleigh
Sapp, Mary Byrd (Mrs.).....	Raleigh
Sharper, Sara Burns (Mrs.).....	Raleigh
Smith, Margaret Arthur (Mrs.).....	Raleigh
Smith, Pearle Emily.....	Raleigh
Taylor, Annie Ruth.....	Raleigh
Wilson, Elizabeth M. (Mrs.).....	Raleigh

School of Religion

Juniors

Cheeks, Mermom Eugene.....	Portsmouth, Va.
Clanton, John Henry.....	Littleton
Griffin, Clifton Ellwood.....	Farmville, Va.
Neil, Matthew Edward.....	Franklinton
Sherrill, Otho Lee.....	Troutman

Shaw University

Raleigh, N. C.

Application Blank

Date.....

Name.....
Last.....First.....Middle.....

Home Address.....
Number.....Street.....City.....State.....

Place of Birth.....Date of Birth.....Age.....

Are You Married or Single?.....Date of Marriage.....

Name of Parent (or Guardian).....

Post Office Address of Parent (or Guardian).....

Occupation or Profession of Parent (or Guardian).....

Have you ever made application before to enter Shaw University?.....When?.....

If you have relatives who have attended Shaw University list them here:

Name.....Relation.....What Years?.....

High Schools Attended

Name of School	Address	Years of Attendance	Name of Principal
1			
2			
3			
4			

Of which of the above schools are you a graduate?.....

From which do you expect to graduate next commencement?.....

$\left\{ \begin{array}{l} \text{Colleges} \\ \text{Attended} \end{array} \right. \dots\dots\dots \text{Dates} \dots\dots\dots \text{Dates} \dots\dots\dots$

Do you seek admission in the School of Religion or College of Arts and Sciences?.....

What classification do you expect to receive?.....

What do you plan as your life's work?.....

Remarks:.....

EDWARDS & BROUGHTON CO., RALEIGH